

OBSERVATION NOTES

Record what happens during the lesson without judgment.

Focus of observation		
“Look-Fors” What does strong teaching for the focus area look like? (Observer completes prior to observation)	Teacher Behaviors What is the teacher saying and doing during the lesson related to the focus area?	Student Behaviors What are students saying and doing during the lesson related to the focus area?

This tool was developed as part of Learning Forward’s support for 2,000 Mentor Teachers through its partnership with the Louisiana Department of Education.

Learn more about the partnership at <https://www.louisianabelieves.com/teaching/louisiana-mentor-teachers>.