

DEBRIEF AND PROVIDE FEEDBACK

Tailor appropriate questions and record discussion notes.

Suggested Guiding Questions for Discussion	Planning Notes (observer completes prior to debrief)	Debrief Meeting Notes
Primary Questions		
Your focus area was _____. How do you think the lesson went with [your focus area]?		
What are you noticing about [your focus area]?		
What is important to you about [action teacher took in focus area]?		
Feedback Questions		
You said your instructional goal for your students was [goal]. How well do you feel they accomplished it?		
What is the student work/data showing about their progress towards this goal?		
In what ways did the lesson go as planned?		
In what ways did things happen that you did not expect?		
What other ways are there to try [action teacher took in focus area]?		
Feedback on Prioritized Area of Growth		
You _____ and the impact of that is _____. I suggest you _____.		
Closing Questions		
What can you change before you try this again?		
What can you learn before you try this again? How might you approach learning it?		
Are there ways you think I can be helpful to you with your learning?		

This tool was developed as part of Learning Forward’s support for 2,000 Mentor Teachers through its partnership with the Louisiana Department of Education.

Learn more about the partnership at <https://www.louisianabelieves.com/teaching/louisiana-mentor-teachers>.