



## Teaching in an online environment

March 26, 2020

Chat Box Dialog

### LINKS FROM THE PANELISTS:

Learning Forward:	Keep the conversation going in Learning Forward's new COVID-19 community: <a href="https://communities.learningforward.org/groups/covid-19-support/forum/">https://communities.learningforward.org/groups/covid-19-support/forum/</a>
Elizabeth Foster:	Learning Forward's webinar – Thursday, April 2 at 3 pm ET - Taking Care of Yourself During Uncertain Times. You can register here: <a href="http://iz4.me/91Ld6z">http://iz4.me/91Ld6z</a>
Elizabeth Foster:	Here is the SETDA IEP webinar link: <a href="https://home.edweb.net/webinar/elearning20200323/">https://home.edweb.net/webinar/elearning20200323/</a>
Christine Fox:	About SETDA: <a href="https://www.setda.org/about/">https://www.setda.org/about/</a>
Christine Fox:	Here are some specific links: eLearning Coalition Home Page - <a href="https://www.setda.org/main-coalitions/elearning/">https://www.setda.org/main-coalitions/elearning/</a>
Christine Fox:	State Examples of eLearning <a href="https://www.setda.org/main-coalitions/elearning/state-exemplars/">https://www.setda.org/main-coalitions/elearning/state-exemplars/</a>
Christine Fox:	Creating Accessible Videos: <a href="http://aem.cast.org/navigating/top-ten-tips-for-creating-quality-videos.html">http://aem.cast.org/navigating/top-ten-tips-for-creating-quality-videos.html</a>
Christine Fox:	The AEM Center is hosting a series of webinars, each providing a deeper dive into a specific topic related to accessibility. Visit our AEM Events page for full details about each webinar. <a href="http://aem.cast.org/about/aem-center-covid-19-resources.html">http://aem.cast.org/about/aem-center-covid-19-resources.html</a>
Learning Forward:	Tell us how you liked this webinar: <a href="https://www.surveymonkey.com/r/GYKK8KD">https://www.surveymonkey.com/r/GYKK8KD</a>
Learning Forward:	This webinar is archived at: <a href="https://learningforward.org/webinars-2/">https://learningforward.org/webinars-2/</a>

### ONLINE RESOURCES THAT HELP IN DISTANCE LEARNING ENVIRONMENT:

smahin@slcu sd.org:	Zoom
Heather Walmers:	google classroom
Jamie Williams:	<a href="http://www.education.com">www.education.com</a>
Priye:	flipgrid
Anne:	Google forms



denise-casper:	Virtual Tour: <a href="https://www.facebook.com/watch/CasperPlanetarium/">https://www.facebook.com/watch/CasperPlanetarium/</a>
Krista Curtis:	<a href="http://www.commonlit.org">www.commonlit.org</a>
Nita Creemore:	Newsela is a great resource.
Patricia McRhoads:	Screencastify
Keisha:	Breakout rooms in Zoom were new to me as a presenter and are wonderful!
Eric Lee:	<a href="http://www.quill.org">www.quill.org</a>
Dina Secchiaroli:	CT RESC Alliance Resource document (with live links)
Jim:	Our Ontario Resource (in development) <a href="https://www.ontario.ca/page/learn-at-home">https://www.ontario.ca/page/learn-at-home</a>
Andrea:	I have used ReadWorks.org with my own children at home.
karen.campbell:	<a href="http://www.Classkick.com">www.Classkick.com</a> is a great resource
sfilippi:	<a href="http://www.ReadWorks.org">www.ReadWorks.org</a> , Screentastify
Joel:	Jamboard and ClassDojo
Christine Kuehlewind:	CT SERC Libguides <a href="https://ctserc.libguides.com/c.php?g=1017525&amp;p=7370692">https://ctserc.libguides.com/c.php?g=1017525&amp;p=7370692</a>
Anita Henson:	<a href="http://www.edulastic.org">www.edulastic.org</a>
Linda Wolvek:	Great k-8 resources! <a href="https://lp.teachingmatters.org/learning-from-home-distance-learning-for-teachers">https://lp.teachingmatters.org/learning-from-home-distance-learning-for-teachers</a>
Dina Secchiaroli:	Here is the link: <a href="https://www.aces.org/covid-19-updates/interim-alternate-learning-resources">https://www.aces.org/covid-19-updates/interim-alternate-learning-resources</a> - Brings you to folders by topics with live links and annotations to various distance learning resources.
Monica Ousley:	Alabama Math, Science, and Technology Initiative (AMSTI) has pulled together a vetted list of distance learning resources for educators and families. Find them at <a href="http://www.amsti.org">www.amsti.org</a> .
Michelle:	<a href="http://www.Castlelearning.com">www.Castlelearning.com</a>
Moto Z (2):	<a href="http://www.noredink.com">www.noredink.com</a>
jrsenko:	<a href="https://www.techforlearners.org/">https://www.techforlearners.org/</a>
Marcia Russell:	<a href="https://www.facebook.com/groups/539260760037960/">https://www.facebook.com/groups/539260760037960/</a>
Marcia Russell:	The Online Learning Collective is a 21K member Facebook group for higher ed folks to support one another with online teaching but there's also great resources such as daily yoga and meditation that anyone would enjoy!
Janice Fleurantin:	Resource: Microsoft Team for distance learning. plenty apps within the system to conduct a class or a meeting
Dina Secchiaroli:	Microsoft also has amazing accessibility tools on all of their FREE office 365 apps for reading, writing, math, and communication.
Elizabeth Foster:	From the q&a box: <a href="https://www.ctd.northwestern.edu/gifted-programs">https://www.ctd.northwestern.edu/gifted-programs</a> has Spanish for gr 4 - 12 for advanced students



Monica Ousley:	Also, many state level documents may be found at <a href="http://www.alsde.edu">www.alsde.edu</a> .
Anita Henson:	nicolas hobar edulastic is a free site that you can create assessments as well as a wide range of pre-created assignments.
Elizabeth Foster:	Jal Mehta is sharing and collecting interesting inquiry-based lessons on Twitter as well. Jal Mehta is @jal_mehta
Dina Secchiaroli:	Screencastify is a pretty easy screen casting app that allows you to make a video and also show what you're doing on the screen so you can model and think aloud how to close read a text, write something, etc. You can then share those with your students. You can also use your phone and create a private YouTube channel or post them to your Google Classroom. Zoom works great as does Google Hangout or Microsoft Teams for live sessions where you can share your screen.
Dina Secchiaroli:	<a href="http://www.ditchthattextbook.com">www.ditchthattextbook.com</a> is one of my favorite blogs with tutorials, samples, templates, etc.
MATHEWSB F:	Just want to share a resource, I Googled: <a href="https://blog.heinemann.com/jennifer-serravallo-on-how-to-get-started-with-distance-and-virtual-teaching?utm_campaign=DNR_Heinemann&amp;utm_source=hs_email&amp;utm_medium=email&amp;_hsenc=p2ANqtz-9EcTeAhZUcXWPMIAiShKW6RUSKuBtM9m2R1bqjrv4RiFl5zs7vrvkumZx3gs5ID9jTk2Xg_0-QGi3UaI0oDbITnsoiA61X22RqnQJEMm0EbmKATU">https://blog.heinemann.com/jennifer-serravallo-on-how-to-get-started-with-distance-and-virtual-teaching?utm_campaign=DNR_Heinemann&amp;utm_source=hs_email&amp;utm_medium=email&amp;_hsenc=p2ANqtz-9EcTeAhZUcXWPMIAiShKW6RUSKuBtM9m2R1bqjrv4RiFl5zs7vrvkumZx3gs5ID9jTk2Xg_0-QGi3UaI0oDbITnsoiA61X22RqnQJEMm0EbmKATU</a>
Nicholas Hobar:	Using Learning Layouts as new learning models evolve: <a href="https://www.learningfront.com/Media/Learning_Layouts.pdf">https://www.learningfront.com/Media/Learning_Layouts.pdf</a>
Timothy Filipovich:	ACCESS Remote Learning Resources Bulletin 03-26-2020
Randee Blair:	I know that the Center for Talent Development is planning a webinar on Apr 9 at 11am CDT on vetting online resources for gifted learners. It is not on their website yet, but you could check back to <a href="http://www.ctd.northwestern.edu">www.ctd.northwestern.edu</a> if you are interested
	Laura and lor08050 ED Tech Team is doing a Live Q&A session right now on how to do instructional coaching online. Maybe they will post the recording of it. <a href="https://www.edtechteam.online/">https://www.edtechteam.online/</a>
	I have had success with Boomcards for my special education students. I am able to receive instant feedback. I am a first year teacher. What is your advice with using this resource and others like it?

**ENCOURAGEMENT/THINKING DIFFERENTLY:**

Staff Development:	Remote learning...interesting. Words do matter.
Elizabeth Foster:	For those asking about communities and supports for educators, last week's webinar touched on taking a deep breath in order to focus and making sure you are connecting with your own colleagues! Important point.



Staff Development:	Love how Kent Schools is mindful of caring for and supporting its educators, students and community.
Nicholas Hobar:	I think a major role shift for teachers in the future is to become developers of quality virtual instruction — will have more confidence in quality when that happens
Kazia Patterson:	Create your tribe now what a perfect sentiment!
smahin@slcusd.org :	Data Security/Protection so important, Scheduling Time too, thank you
Nicholas Hobar:	Suggest we convert proven strategies such as the Five Es model and convert them for online, aligned curriculum, instruction and assessment
Staff Development:	Thank you Panelists....your practitioner perspectives are enlightening. Must say that it's the first webinar that's ever offered ideas, resources and recipes simultaneously. 😊
Nicholas Hobar:	Learning at the speed of light — a look at the big picture. Would encourage everyone to write yours. Appreciate feedback when you get a chance :-) <a href="https://www.learningfront.com/Media/LF_Vision_2020.pdf">https://www.learningfront.com/Media/LF_Vision_2020.pdf</a>
Chris Gareis:	Your point about avoiding information overloading during a time of intensive professional learning is so important to heed. Thank you!
BRENT FORTSON:	Best wishes to all educators around the US. Wonderful information! Thanks!!
Christine Fox:	Yes we heard states talked yesterday about remote and continued learning vs online and blended because the current situation is not what “classic” online learning might be

**QUESTIONS:**

*Coaching Questions and Conversation*

Janice Fleurantin/ kimberlywillingham	What method or suggestion can you give for instructional coaches, when providing coaching support to teachers during the remote learning stage?
Tricia Kennedy:	In response to the question above: Janice - our coaches are most successful when they model and co-teach. Within our LMS, they are able to do that online, as well.
Kenya Nelson:	In response to the question above: Janice - our team is using “open office hours” and using that time to provide coaching support with a simple protocol... first connecting with social/emotional needs; then moving to what is working; challenges and next steps
	As someone whose role is mainly to design and facilitate face-to-face adult learning, I’m struggling to find my place within my organization right now
	I totally agree. I'm an instructional coach as well. Right now, I am just trying to make myself available to teachers as much as possible to trouble-shoot the online platforms and online curricular resources. I'm also spending a lot of time training myself so that I can



	support them. Later on, I was thinking of doing check-ins with teachers and maybe set up some extra intervention sessions with small groups in collaboration with classroom teachers...
	As a member of the district professional learning team, what role can we play in supporting the work of teachers without overwhelming? What is the right amount of and type of professional learning during this time?
	Hi, I am an instructional coach and interventionist. I am working with my teachers to contact students and families. I don't want to overwhelm them, so I am not adding more sessions. I am researching sites and adding them to our list. I am also checking in on students via email. It is definitely different than being a classroom teacher.

*Early Learners*

Can you explain how I can do spelling tests for kindergarten?
What are strategies for teaching remotely to young learners, preK-2?
I would like any support teaching kindergarten digitally. We are trying to use Google classrooms.
How do you do this with early childhood? Pre-K/K?
Do the schools in Georgia provide online learning for any preschool and pre-K classes for special education students? If so, how is this done when they require hands-ons learning and movement?

*Evidence*

Nicholas Hobar:	Wonder why there isn't more discussion about evidence-based virtual instruction versus free resources
Lori Hensold:	I don't think there is a lot of research available about k-12 online learning best practices. I'm concerned about that also. What have others found?

*Other*

	What resources are there to address student privacy issues under FERPA when offering online learning?
	Did anyone capture the 4/5 characteristics Melinda just shared? I captured community building and facilitation but missed the last 2 or 3
Melinda George:	In response to the question above, the success of the online professional development program was largely a result of the emphasis on several factors – community building, facilitation and vetted material and multiple ways for learners to engage.

*Subject Areas*

	Does your organization have examples for teaching Spanish?
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	What are some math resources that can be used for online learning for grades K-5?
Michelle Bowman:	In response to the question above: Math should not be a barrier to student success. MathCuts are quick video demonstrations of research-based, standards-aligned strategies that educators can use in their classrooms. Developed and distributed by the Charles A. Dana Center at The University of Texas at Austin.
tina:	Does anyone have any specific resources for Intensive Reading Courses?
	As a reading specialist, I am very worried about what this will look like beginning next week. I do interventions and coach some teachers. Suggestions??
	As a High school Biology teacher, who enjoy hands on activities, what can I do to get that level of engagement with my students that I had in school?
donna.coxmitchell :	Ms. Kennedy, How active are your Specialty Subjects (Vocal Music, Band, Art)? Are your Music Teachers required to provide assignments for their students? Thank you
Doreen Sandor:	In response to the question above: Our Elementary Music Department in NY is working together to plan and assist each other. The last two weeks, we have all been providing "activities" for our grade levels. Things will be changing.
Doreen Sandor:	In response to the question above: We are even working with our elementary bands, all county and will be working with our choruses online in the future.
	Any other art teachers?
	I need some resources good for Government and Oklahoma History. Anyone have any??
	What are you all using to teach social studies? I have 4th graders most of them have their books some don't which isn't too much of an issue but I'm lost on how to teach it from far away.
Dina Secchiaroli:	In response to the question above: This is a great opportunity to teach social studies through an inquiry model. Start with a compelling question (e.g. Was the Black Death ultimately good for society?) and provide them with lots of different kinds of texts to investigate. To see examples you can go to Stanford History Education Group resources but you can then find other documents including videos, etc.

### *Special Populations*

	Do you have any specific ideas for instructional coaches to use with teachers, in particular, the teachers who work with students with disabilities?
	I have had success with Boomcards for my special education students. I am able to receive instant feedback. I am a first year teacher. What is your advice with using this resource and others like it?



Kim Canaperi:	looking for 2-3rd grade special ed ELA & SS material. Does any have any resources you could share?
	How are we meeting compensatory services to SPED students and families?
	What plans do districts need to make to accommodate students with IEPs when they are being schooled by remote, usually without a supporter?
	What would be some good resources for special education students who are lower than co-teaching but still responsible for state standards?
	Can DaNelle provide us a link or more information about how Kent is meeting the needs of the SpecEd and ELL students?

*Online Learning Questions*

	How much time should I expect students to spend doing online work?
	How to get started? What is the best way to learn the Google suite?
	Do you think synchronous or asynchronous lessons are better?
	How do you balance face-to-face time with other learning options, so that families, students, and teachers are not overwhelmed?
	I just heard yesterday that Zoom has not been approved by our county for on-line learning. Is there a better app. to reach students? Will most counties and states in the U.S. use Zoom to reach students?
	My district (also) has not approved us to use Zoom. They are telling us to use Google Meet. Does Google Meet have the capacity to create small groups for discussion? How would you do this?
	is it possible to make a pdf file into a google doc for students to complete online and email back to the teacher?
	How do you forward questions?
	How do you handle Classroom Management issues online?
	Any suggestions on what would be the best set up at home to provide video lessons to my students? Are there specific technology pieces one should try to acquire? I have an LLD class that require individual lessons - there's no way to do group lessons - so I need an easy set-up.
	Other than student packets, have strategies, if any, been used to touch base with students who may not have computer access?
	In response to the question above, have discussed sending consumables and books home with students.
	Can you address jumping in amidst an emotionally charged time such as this? We aren't starting an e-learning program; we are trying to finish what we started in a new manner.
	In response to the question above: We discussed starting by supporting with teachers on data analysis and a deeper dive in to priority skills to help them be successful at the next level (in case we don't return to school).
	What would high level of student engagement look for online learning if a principal was doing an evaluation?



	What does learning look like or a sample lesson look like? How are students interacting with the content? How are teachers grading or tracking learning?
	Did Gwinnett County schools and/or Kent School district utilize both asynchronous and synchronous digital learning models? How did you prepare teachers to work in both models?
	With school and local libraries closed, what ideas do you have for getting books into elementary students' hands?
	What kind of LMS systems are you using? We do not have a common LMS and are striving to have our leaders support us. Currently considering Canvas. Are there better ones?
	In response to the question above: We use Schoology; looks similar to FaceBook, which is how we chose it. But Canvas is good too
Tricia Kennedy:	Gwinnett has D2L as our LMS
	Do you know of a student-friendly Zoom instructions manual for students? (To save me the time of making one!). Thanks.
	Hi everyone, a majority of our students are using their phones to maneuver through our google classrooms. We are only focusing on reinforcement and enrichment and are not teaching new material. Any websites or links that work better with a phone? Any advice or tips would be greatly appreciated.
	How to feel close to students since they don't want to show on cameras or meetings?
	Are we able to view the grade level instructional resources that were referred to by DeNelle?
	I perceive some students are technologically illiterate. How to avoid doing tutorials on how to upload tasks or use the platforms?
	We are really concerned about Equity and Access for our scholars and their families moving to more aggressive approach for remote online learning. How are you hoping to address this with k-12?
	How did you add the check in poll into zoom?
	What do you recommend to your team about ensuring that balance of work and home life? What is the feedback to you give your team? What about accountability?
	I am currently trying to deliver education remotely to students at a maximum security facility for juveniles (due to the COVID-19). Any suggestions since we are limited by use of technology?
	When the district is technology challenged, how can we best meet needs with closed public facilities?
	What are your "Top Tips" for crafting short, targeted mini-lessons remotely?
	Could you share an online lesson plan template?
	Are most districts right now only concentrating on the core subjects or all subjects?

**RECIPES:**





Steven Malick:	Oversized chocolate chip cookies ( <a href="https://sallysbakingaddiction.com/giant-chocolate-chip-cookies/">https://sallysbakingaddiction.com/giant-chocolate-chip-cookies/</a> )
Stephanie Fields:	Macaroons! <a href="https://ketomillennial.com/keto-coconut-macaroons/">https://ketomillennial.com/keto-coconut-macaroons/</a>
Jessica Peterson:	<a href="https://www.allrecipes.com/recipe/23953/ants-on-a-log/">https://www.allrecipes.com/recipe/23953/ants-on-a-log/</a>
PM Prell:	The world's best scones: <a href="https://smittenkitchen.com/2006/11/dream-a-little-dream-of-scone/">https://smittenkitchen.com/2006/11/dream-a-little-dream-of-scone/</a>
Lauren Bowers:	Blackbean brownies <a href="https://chocolatecoveredkatie.com/2012/09/06/no-flour-black-bean-brownies/">https://chocolatecoveredkatie.com/2012/09/06/no-flour-black-bean-brownies/</a>
Dawn Bailey, Digital Curriculum Coordinator:	<a href="https://www.foodnetwork.com/recipes/ree-drummond/chicken-spaghetti-recipe-2108829">https://www.foodnetwork.com/recipes/ree-drummond/chicken-spaghetti-recipe-2108829</a>
Caroline Crowder:	Meatloaf 'Muffins' <a href="https://www.thespruceeats.com/meatloaf-muffins-3058333">https://www.thespruceeats.com/meatloaf-muffins-3058333</a>
Nancy Valdes:	<a href="https://www.delishknowledge.com/vegan-eggplant-gyros/">https://www.delishknowledge.com/vegan-eggplant-gyros/</a>
Katie:	<a href="https://www.pinterest.com/pin/462533824233792266/?nic_v1=1aPIC%2FI%2FPnQ2oOJse1jk9JfXoMMnPXaq%2B%2BfSIOI6YDPz0yjDiCm0WvwhNtjj5Q8wRV">https://www.pinterest.com/pin/462533824233792266/?nic_v1=1aPIC%2FI%2FPnQ2oOJse1jk9JfXoMMnPXaq%2B%2BfSIOI6YDPz0yjDiCm0WvwhNtjj5Q8wRV</a>
suzannebouffard:	Blueberry pie <a href="https://www.tasteofhome.com/recipes/contest-winning-fresh-blueberry-pie/">https://www.tasteofhome.com/recipes/contest-winning-fresh-blueberry-pie/</a>
Joel:	<a href="https://thepioneerwoman.com/cooking/brown-sugar-oatmeal-cookies/">https://thepioneerwoman.com/cooking/brown-sugar-oatmeal-cookies/</a> and <a href="https://www.allrecipes.com/recipe/17213/herman-bread/">https://www.allrecipes.com/recipe/17213/herman-bread/</a>
Dina Secchiaroli:	Eggless Pasta Carbonara: <a href="https://thestayathomechef.com/quick-bacon-and-pea-pasta-eggless/">https://thestayathomechef.com/quick-bacon-and-pea-pasta-eggless/</a>
Nita Creemore:	<a href="https://www.lecremedelacrumb.com/best-slow-cooker-bbq-ribs/">https://www.lecremedelacrumb.com/best-slow-cooker-bbq-ribs/</a>
Mary Headrick:	White chicken chili <a href="https://www.tasteofhome.com/recipes/white-chicken-chili/">https://www.tasteofhome.com/recipes/white-chicken-chili/</a>
Nancy Valdes:	<a href="https://www.delishknowledge.com/vegan-eggplant-gyros/">https://www.delishknowledge.com/vegan-eggplant-gyros/</a> Vegan Gyro
Ginger Cook:	Full chicken dish (poached chicken) SOOO good and makes chicken broth at same time <a href="https://docs.google.com/document/d/1dY3w9iXzIckwcO8KZJ6E-fLXqtZIImFP9T5WI8Bih5I/edit">https://docs.google.com/document/d/1dY3w9iXzIckwcO8KZJ6E-fLXqtZIImFP9T5WI8Bih5I/edit</a>
Kim Austin:	Lemon cake with meyer lemons <a href="https://tutti-dolci.com/meyer-lemon-bundt-cake/">https://tutti-dolci.com/meyer-lemon-bundt-cake/</a>
denise-casper:	Sweet & Sour sauce w/Chicken <a href="https://www.allrecipes.com/recipe/19670/sweet-and-sour-sauce-i/">https://www.allrecipes.com/recipe/19670/sweet-and-sour-sauce-i/</a>
Heather:	Special St. Patrick's Day Cupcakes... <a href="https://www.browneyedbaker.com/irish-car-bomb-cupcakes/">https://www.browneyedbaker.com/irish-car-bomb-cupcakes/</a>
Angela Jordan:	secretly healthy 87-calorie brownies
Angela Jordan:	<a href="https://healthyfamily-recipes.blogspot.com/2019/07/secretly-healthy-87-calorie-brownies.html">https://healthyfamily-recipes.blogspot.com/2019/07/secretly-healthy-87-calorie-brownies.html</a>
donna.coxmitchell:	<a href="https://www.allrecipes.com/recipe/67937/extreme-banana-nut-bread-ebnb/">https://www.allrecipes.com/recipe/67937/extreme-banana-nut-bread-ebnb/</a>



Keysha Thomas:	Creamy Mozzarella Shrimp Pasta - <a href="https://juliasalbum.com/creamy">https://juliasalbum.com/creamy</a>
Keysha Thomas:	Parmesan Crusted Chicken - <a href="https://cincyshopper.com/parmesan">https://cincyshopper.com/parmesan</a>
	I made banana pudding today! <a href="https://www.allrecipes.com/recipe/22749/the-best-banana-pudding/">https://www.allrecipes.com/recipe/22749/the-best-banana-pudding/</a>
	I just fixed a homemade Chipotle Bar :) <a href="https://www.culinaryhill.com/chipotle-chicken/">https://www.culinaryhill.com/chipotle-chicken/</a>
	<a href="https://cooking.nytimes.com/recipes/1015533-classic-potato-latkes">https://cooking.nytimes.com/recipes/1015533-classic-potato-latkes</a>
	<a href="https://cooking.nytimes.com/recipes/1019484-matzo-ball-soup-a-la-mexicana">https://cooking.nytimes.com/recipes/1019484-matzo-ball-soup-a-la-mexicana</a>