learningforward
THE PROFESSIONAL LEARNING ASSOCIATION

Teaching in an online environment

Webinar
March 26, 2020

Welcome! We will begin shortly.

If you can see the slide and hear the music, you are all set.

All attendees are muted upon entry.
Please use the Q&A feature when you want to ask panelists a question. For comments & links use chat box.

DANE
@keanyssance

Me eating all of my quarantine groceries on the first day

Ashley Fern ✔
@disco_infern0

quarantine 15 is the new freshman 15

9:24 PM · Mar 15, 2020 from Manhattan, NY · Twitter for iPhone

Emily Minor
@emilyminor2

Replying to @disco_infern0 and @betchesluvthis

Gaining the COVID 19 is real.

10:09 AM · Mar 16, 2020 · Twitter Web App

del
@melaneydurphy

forget the freshman 15, these self quarantine snacks are about to give me the covid-19

6:39 PM · Mar 16, 2020 · Twitter for iPhone

Check-in poll

- I understand what it means to be a distance educator.
  (Strongly agree, Agree, No opinion, Disagree, Strongly disagree)

- I feel that I have the resources I need to be a distance educator.
  (Strongly agree, Agree, No opinion, Disagree, Strongly disagree)

- I have someone I can ask to help me navigate distance learning.
  (Strongly agree, Agree, No opinion, Disagree, Strongly disagree)

- I am overwhelmed by the resources that are available but don't know how to implement them day-to-day.
  (Strongly agree, Agree, No opinion, Disagree, Strongly disagree)

- Being on a team helps me to be a distance educator.
  (Strongly agree, Agree, No opinion, Disagree, Strongly disagree)

Write in the chat box a resource that you have found that helps in a distance learning environment.

Write a question for our panelists using the Q&A feature.

It's about community

It's about learning

@learningforward

Our focus of this series is supporting educators

1	To provide consistent, ongoing educator professional learning in a virtual world
2	To prepare teachers to meet the needs of all their students
3	To stay connected

Panel discussion

Melinda George

Panel moderator
Chief Policy Officer
Learning Forward

Panel discussion

Christine Fox

Deputy Executive Director, State Educational Technology Directors Association (SETDA)

Washington, D.C.

Tricia Kennedy

Executive Director of Instructional Development and Support

Gwinnett County Public Schools

Gwinnett County, Georgia

DeNelle West

Chief Learning Officer

Kent School District

Kent, Washington

Teshon Christie

Executive Director of Organizational Effectiveness

Kent School District

Kent, Washington

Agenda

The webinar will be recorded.

All webinar registrants will receive a follow-up email that will include the webinar slide deck, recording, and other resources mentioned during the presentation.

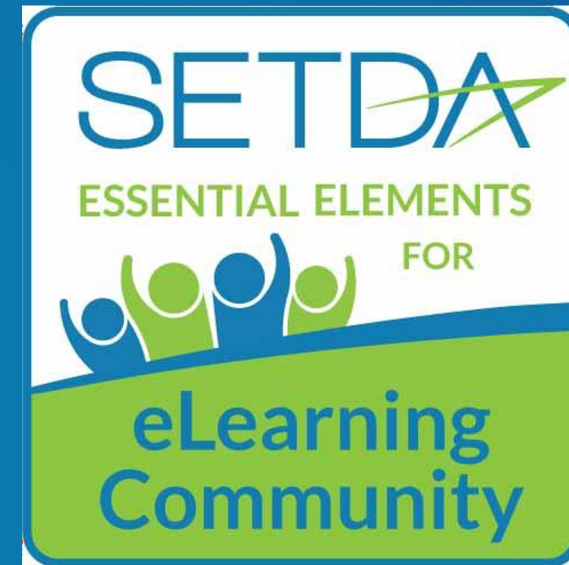| Activity	Presenter
Welcome and poll	**Melinda George** Chief Policy Officer, Learning Forward
Panel	**Panel:** • **Christine Fox,** Deputy Executive Director, State Educational Technology Directors Association (SETDA) Washington, D.C. • **Tricia Kennedy,** Executive Director of Instructional Development and Support, Gwinnett County Public Schools Guinnett County, Georgia • **DeNelle West,** Chief Learning Officer, Kent School District Kent, Washington • **Teshon Christie,** Executive Director of Organizational Effectiveness, Kent School District Kent, Washington
Discussion and questions	**Panel**
Closing	**Melinda George**

Christine Fox

Deputy Executive Director, State Educational Technology Directors Association (SETDA)

Washington, D.C.

eLEARNING COALITION

SETDA COALITION FOR eLearning

SETDA ESSENTIAL ELEMENTS FOR eLearning Community

https://www.setda.org/main-coalitions/elearning/

Join this community at: edweb.net/eLearning

Follow us @SETDA

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eLEARNING COALITION

Guidance

Back to Coalitions

eLearning

Getting Started

Guidance

State Exemplars

Partner Resources

District Plans

Communication

Teacher Resources

Standards

Accessibility

Content & Lessons

Case Studies

Home Access

Webinars

Federal and State Guidance for eLearning

eLearning Days require the consideration in a multitude of areas including meeting federal and state guidelines, attendance, meals for students, accessibility for all students, professional learning for teachers, access for students and quality instruction.

Federal Guidance

U.S. Department of Education

- Ed.gov Resources Page
- Providing Services to Children with Disabilities via eLearning
- Impact of COVID-19 on Assessments and Accountability ESSA Fact Sheet
- Student Data Privacy Guidance for Corona Virus
- How FERPA and HIPAA Apply to Student Records During the COVID-19 Pandemic
- Supplemental Fact Sheet Addressing the Risk of COVID-19 in Preschool, Elementary and Secondary Schools While Serving Children with Disabilities Nutrition

Nutrition

- USDA Child Nutrition Program Waiver Request
- Guidance and Protocol
- Food and Nutrition Service (FNS) Program Guidance on Human Pandemic Response
- Secretary Perdue Announces Proactive Flexibilities to Feed Children When Schools Close

Centers for Disease Control and Prevention (CDC)

- Information about the Coronavirus, including a page with information specific to schools and communities

FCC

https://www.setda.org/main-coalitions/elearning/guidance/

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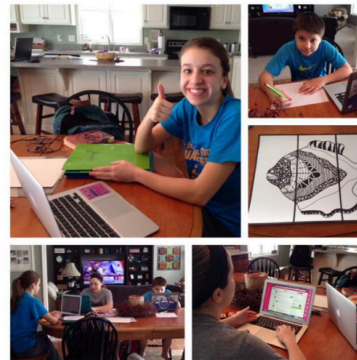## Getting Started: General Questions & Considerations

Getting Started

SETDA has assembled vetted examples, resources and thinking from our trusted state members, affiliates and partners to assist states, districts, and school leaders get started with remote learning during this challenging time of COVID-19. Please note, while these are reliable examples and tools, they have not been implemented for large-scale, extended emergency digital learning. Here are some initial considerations and starting documents.

If you are unclear on the various terms related to eLearning Days, check out the Glossary of Virtual Learning Terms, published by Wisconsin Department of Public Instruction.

Initial Considerations

- How will your school or district keep students on track during eLearning days (both planned and unplanned)?
- What training is necessary to get your students and staff ready for eLearning?
- How will you communicate with stakeholders about your eLearning plan?
- How will you ensure healthy collaboration across the school/district with all stakeholders about eLearning and instructional day flexibility?
- What measures can you take to assess and ensure access to eLearning resources by taking inventory of devices and internet access available to students and staff?
- How will you ensure that students sign in for attendance and and that eLearning assignments align with current coursework?
- How will all students have access to accessible materials?

Examples

District Planning & Implementation Resources for Continuity of Learning

Wisconsin Department of Public Instruction

DPI resource sharing for Virtual Learning Time to support districts in starting their planning and stakeholder engagement plans.

Category: eLearning Coalition Related Publication
Topic Area: eLearning

VIEW RESOURCE

District Virtual Learning Time Template

District plan for building a virtual learning plan, in worksheet form.

Category: eLearning Coalition Related Publication
Topic Area: eLearning

VIEW RESOURCE

District Examplar: Kentucky Best Practices Videos

Kentucky Department of Education

This page contains a compilation of video clips submitted by Non-Traditional Instruction districts, highlighting best practices.

Category: eLearning Coalition Related Publication
Topic Area: eLearning

VIEW RESOURCE

East Noble School District, Indiana

Category: eLearning Coalition Related Publication
Topic Area: eLearning Instructional Materials

VIEW RESOURCE

https://www.setda.org/main-coalitions/elearning/getting-started/

eLEARNING COALITION

Teacher Resources

- Professional Learning for Teaching Online
- Online Learning Teaching Tools

https://www.setda.org/main-coalitions/elearning/teachers/

Content & Lessons

- Selecting Instructional Materials
- Access Vetted Digital Content
- Lesson Plans

https://www.setda.org/main-coalitions/elearning/content/

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eLEARNING COALITION

Accessibility

- Supporting Students with IEPs During eLearning Days

- Creating Accessible Educational Materials
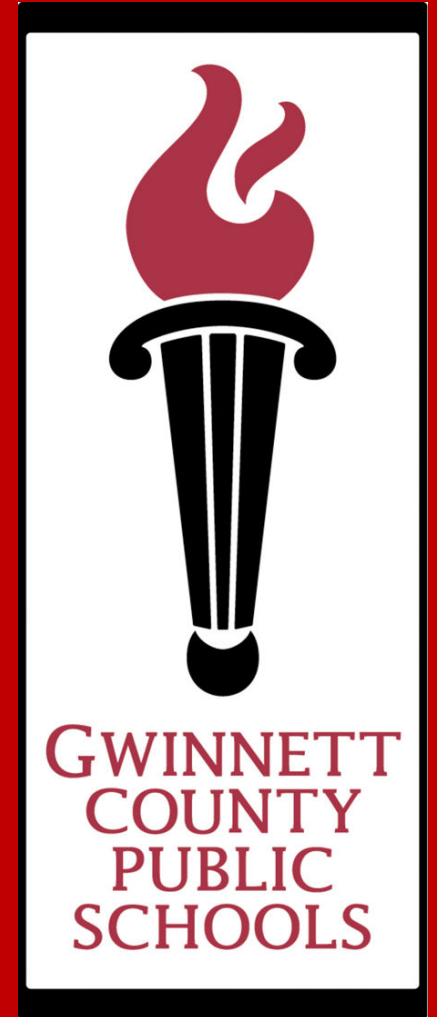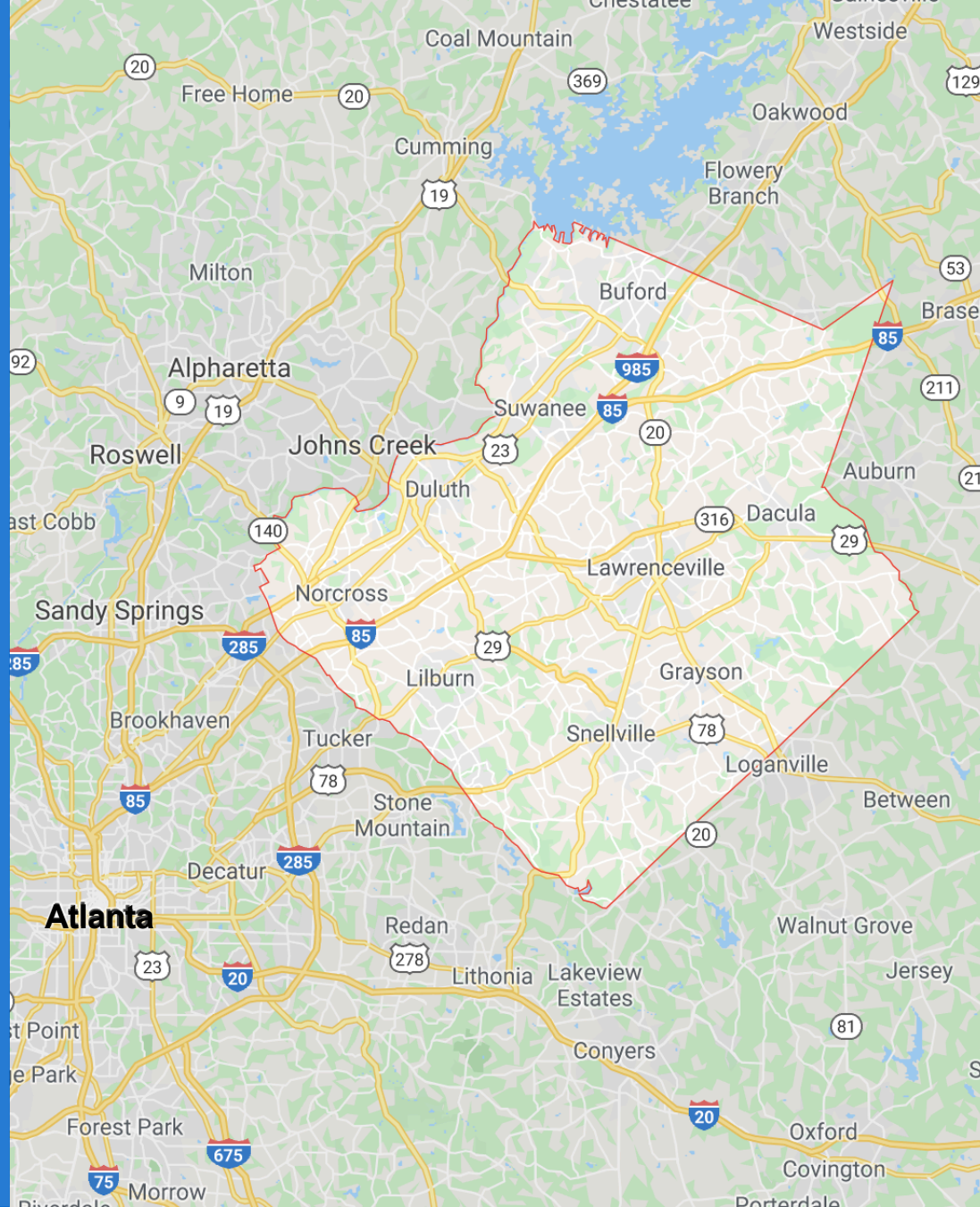
- Universal Design for Learning (UDL)

  https://www.setda.org/main-coalitions/elearning/accessibility/

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Tricia Kennedy

Executive Director of Instructional Development and Support

Gwinnett County Public Schools

Gwinnett County, Georgia

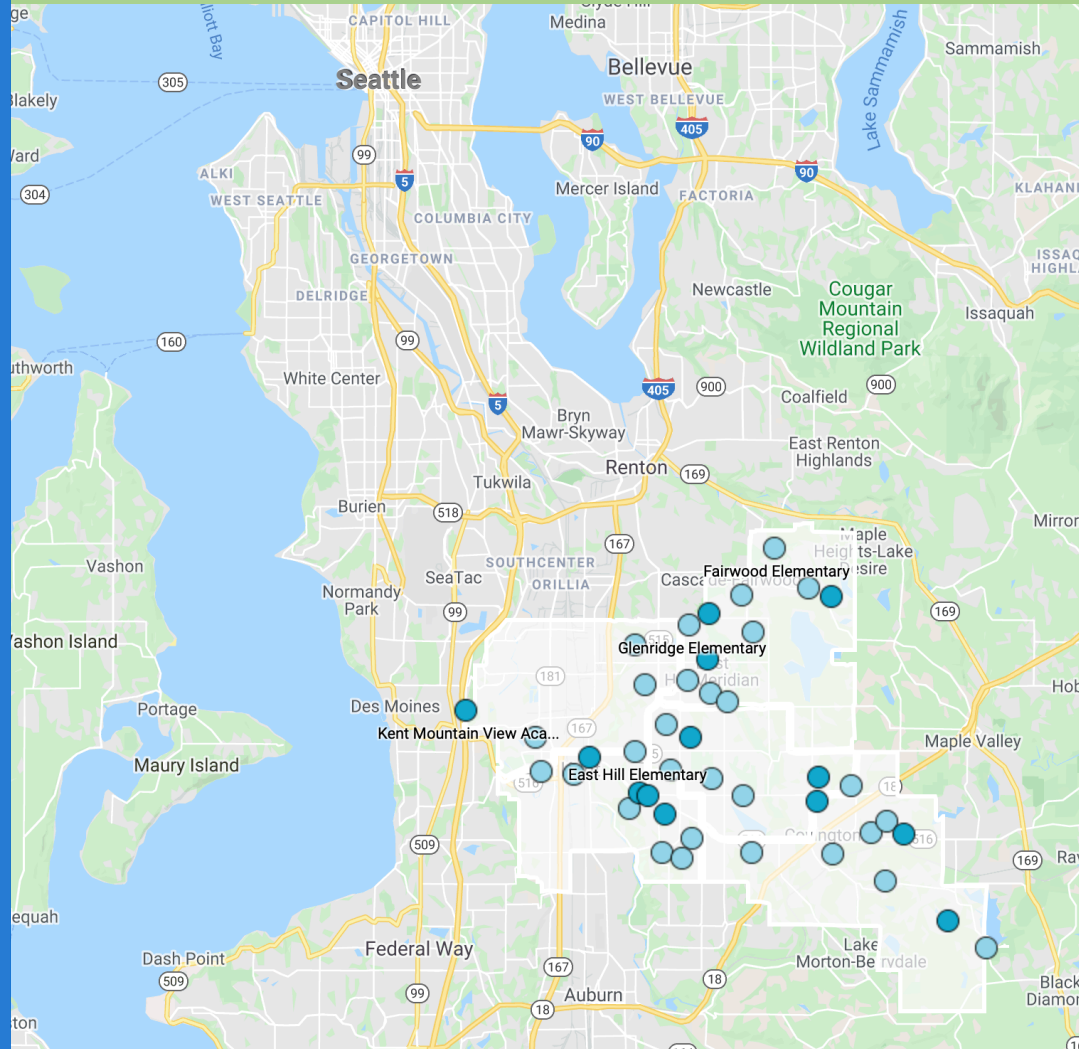**DeNelle West**

Chief Learning Officer

Kent School District

Kent, Washington

Teshon Christie

Executive Director of Organizational Effectiveness

Kent School District

Kent, Washington

Discussions and Questions

Mark your calendars

Thursday, April 2 3 pm ET	Thursday April 9 3 pm ET	Thursday April 16 3 pm ET
Taking care of yourself during uncertain times: Mindfulness and well-being for teachers	Supporting students in stressful times	How to lead when the path isn't clear

Join these panelists to discuss these topics

April 2	**Taking care of yourself during uncertain times: Mindfulness and well-being for teachers**

- **Heather Lageman,** Executive Director of Organizational Development, Baltimore County Public Schools
- **Meena Srinivasan,** Founding Executive Director of Transformative Educational Leadership (TEL)
- **Nilufar Rezai,** Social-Emotional Learning Specialist, Chicago Public Schools

April 9	**Supporting students in stressful times**
April 16	**How to lead when the path isn't clear**

- What online professional learning support or resources are most helpful to you right now?

- During this period of school closures or transition to online learning, what has your district or school done to help you as an educator?

Thank you!

Connect with us:
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