

### Unit 1, Activity 5: **Reflect**

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| <b>Purpose</b>        | To reflect individually and in a group about the practices and conditions necessary for shaping a vision, and to consider the implications for school principals. |
| <b>Time</b>           | 20 minutes  |
| <b>Required roles</b> | Participants; facilitator   |

Independently, reflect on the research read, clips viewed, and group discussions on shaping a vision for academic success and implications for school principals. Use the windowpane below to record thoughts and key points. Within groups of four, each person will take turns sharing what they wrote in one quadrant of the windowpane, with the group focusing on a single square at a time.

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| <b>Ideas that were new for me</b> | <b>Information that affirms the current practices in my school or district</b> |
| <b>Questions I still have</b>     | <b>Actions I will take next</b>  |