

### Unit 2, Activity 2: Review research

<b>Purpose</b>	To read research literature and capture key points about how the research findings influence your attitudes, skills, actions, and practices related to school leadership.
<b>Time</b>	20 minutes
<b>Required roles</b>	Participants; facilitator
<b>Required text</b>	From <i>The School Principal as Leader: Guiding Schools to Better Teaching and Learning</i> (The Wallace Foundation, 2013), read the section, " <a href="#">Creating a climate hospitable to education.</a> " As you read, use the chart to record key points. Use notes to guide discussion and share insights with others. The facilitator will guide discussion among participants by choosing a method that meets the group's needs.

<b>Ideas</b>	<b>Notes</b>
How I'll use these ideas.	
My strengths related to this leadership practice.	
My concerns related to this practice.	
Connections I'm making between this information and other key considerations.	