

Unit 4, Activity 5: Reflect

Purpose	To reflect individually and in a group about the practices and conditions necessary for improving instruction and to consider the implications for school principals.
Time	20 minutes
Required roles	Participants; Facilitator

Questions	Answers
1. How did Tresa and Kerry find time for reflection in their busy day?	
2. How did their approaches to reflection differ?	
3. How does reflection connect theory to practice?	
4. To what extent were the strategies the principals used effective for improving instruction?	