

Learning from coaches: Supporting educators in a virtual world

Webinar
April 23, 2020

If you can see the
slide and hear the
music, you are all set.



learningforward
THE PROFESSIONAL LEARNING ASSOCIATION

Welcome! We will begin shortly.

All attendees are muted upon entry.
Please use the chat feature for comments
and questions during the webinar.

Thank you for joining us



Nikki Mouton

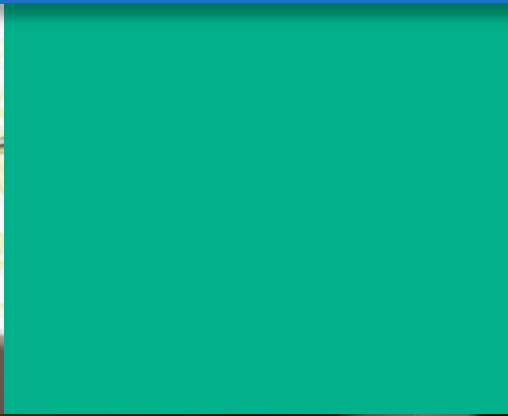
Moderator

Senior Vice President,
Business Development,
Consulting, Content

Learning Forward

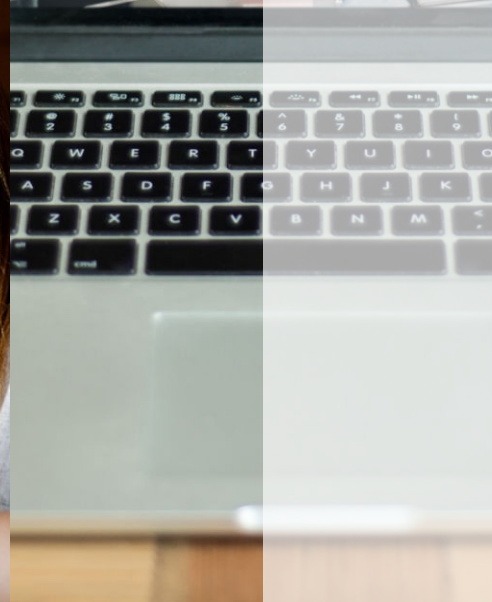
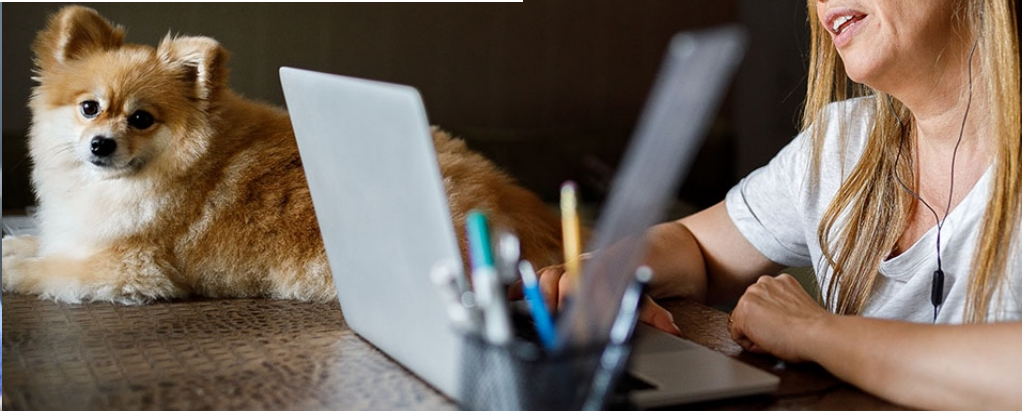


Thanks for joining us



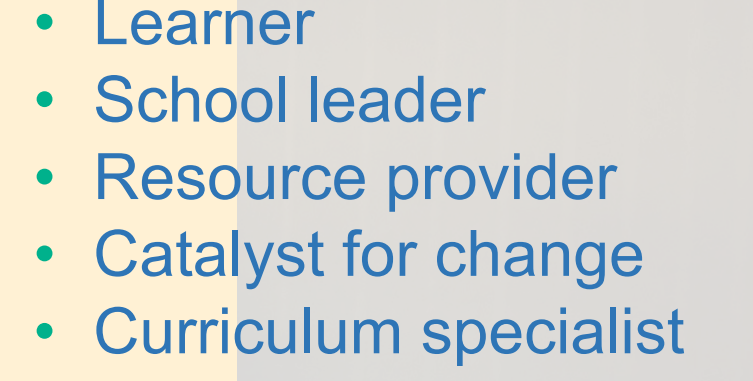
Roles of instructional coaches

- Resource provider
- Data coach
- Instructional specialist
- Curriculum specialist
- Classroom supporter
- Learning facilitator
- Mentor
- School leader
- Catalyst for change
- Learner



Supporting educators in a virtual world

- Instructional specialist
- Learning facilitator
- Mentor
- Data coach
- Classroom supporter
- Learner
- School leader
- Resource provider
- Catalyst for change
- Curriculum specialist



- Technology specialist
- Digital buddy
- Motivator
- Guide on the side
- Risk promoter
- Mindfulness and wellbeing resource





Other roles “as assumed”



Participants will ...

- Learn strategies and gain tools for supporting teachers in a virtual environment
- Address strategies for the growth and development of coaches
- Share questions and advice within a community of learners

Check-in poll

To what degree are your coaching roles to support teachers in an online environment different from those used when face to face?

1

2

3

4

5

No difference between coaching roles for online and face-to-face support

Slight difference between coaching roles for online and face-to-face support

Extreme difference between coaching roles for online and face-to-face support

In which area are you providing the MOST support to teachers? (Choose one.)

- a. Technology/platform use
- b. Curriculum materials/resources
- c. Instructional design/lesson planning
- d. Social-emotional support for staff
- e. Social-emotional support for students
- f. Student engagement
- g. Other: _____ (Use chat box feature.)

In new terrain,
we're all learning
from one another



Panel discussion



Joellen Killion
Senior Advisor
Learning Forward



Courtney Simpson
Instructional
Coach
Gwinnett County
Public Schools
(GA)



Ebony Flott
Instructional
Coach
Gwinnett County
Public Schools
(GA)



Melissa Cournia
Instructional
Coach
Bismarck Public
Schools
(ND)



Michelle Torres
Instructional
Coach
Long Beach
Unified School
District
(CA)

Agenda

The webinar will be recorded.

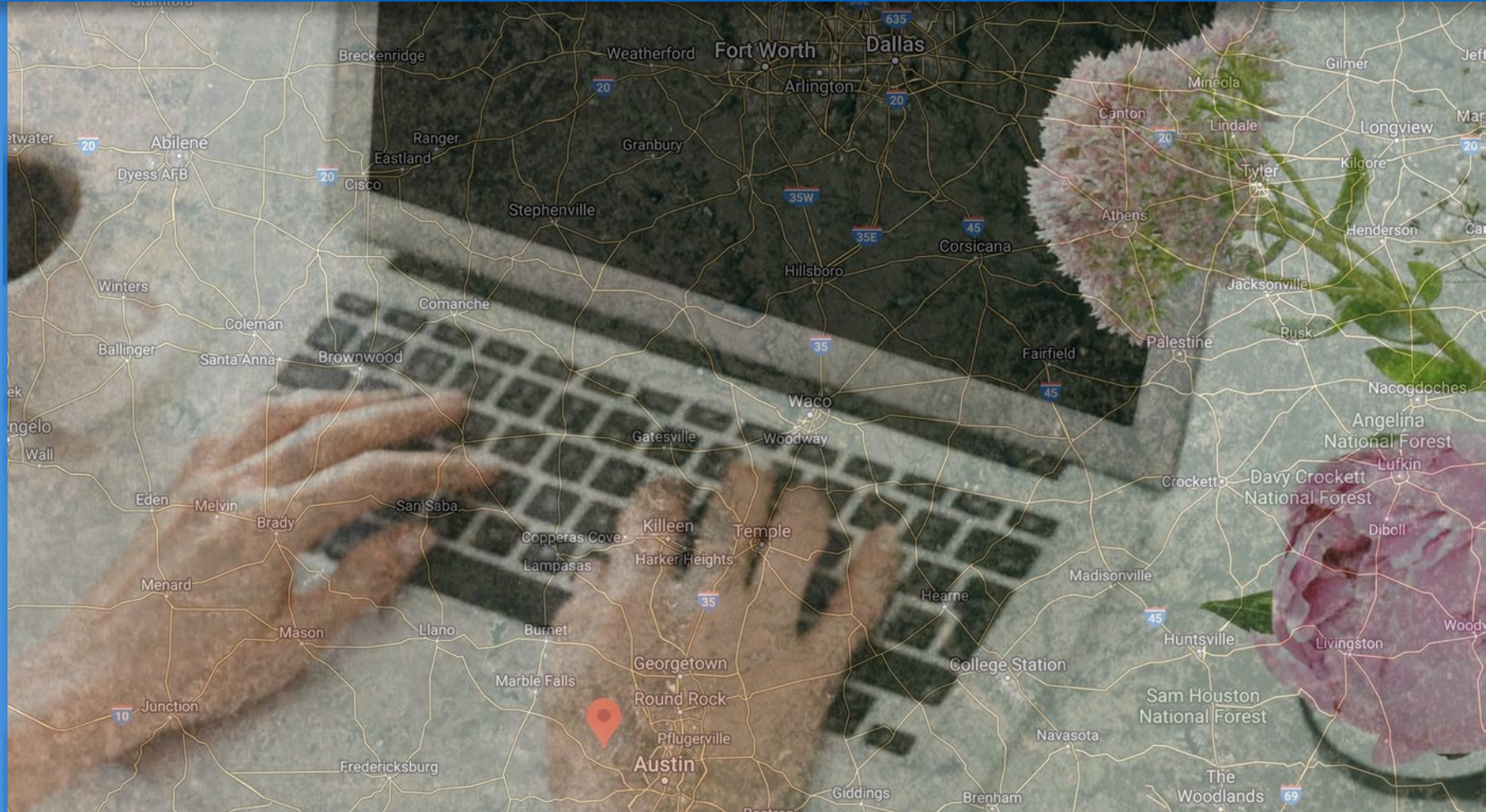
All webinar registrants will receive a follow-up email that will include the webinar slide deck, recording, and other resources mentioned during the presentation.

Activity	Presenter
Welcome and poll	Nikki Mouton Senior Vice President, Business Development, Consulting, Content, Learning Forward
Panel	Panel: <ul style="list-style-type: none">• Joellen Killion Senior Advisor, Learning Forward• Courtney Simpson Instructional Coach, Gwinnett County Public Schools (GA)• Ebony Flott Instructional Coach, Gwinnett County Public Schools (GA)• Melissa Cournia Instructional Coach, Bismarck Public Schools (ND)• Michelle Torres Instructional Coach, Long Beach Unified School District (CA)
Discussion and questions	Panel
Closing	Nikki Mouton



Joellen Killion
Senior Advisor
Learning Forward

[joellen.killion@
learningforward.org](mailto:joellen.killion@learningforward.org)



Role of coaches



Coaches act as . . .

Learners

Resource
providers

Data
coaches

Instructional
specialists

Curriculum
specialists

Catalysts
for change

School
leaders

Mentors

Learning
facilitators

Classroom
supporters



Ebony Flott

Ebony.Flott@gcpsk12.org

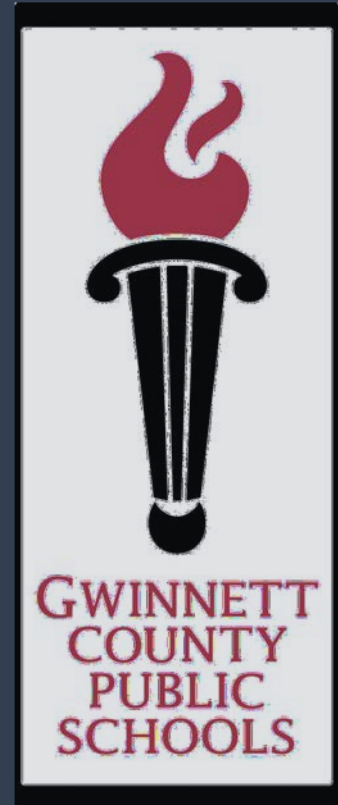
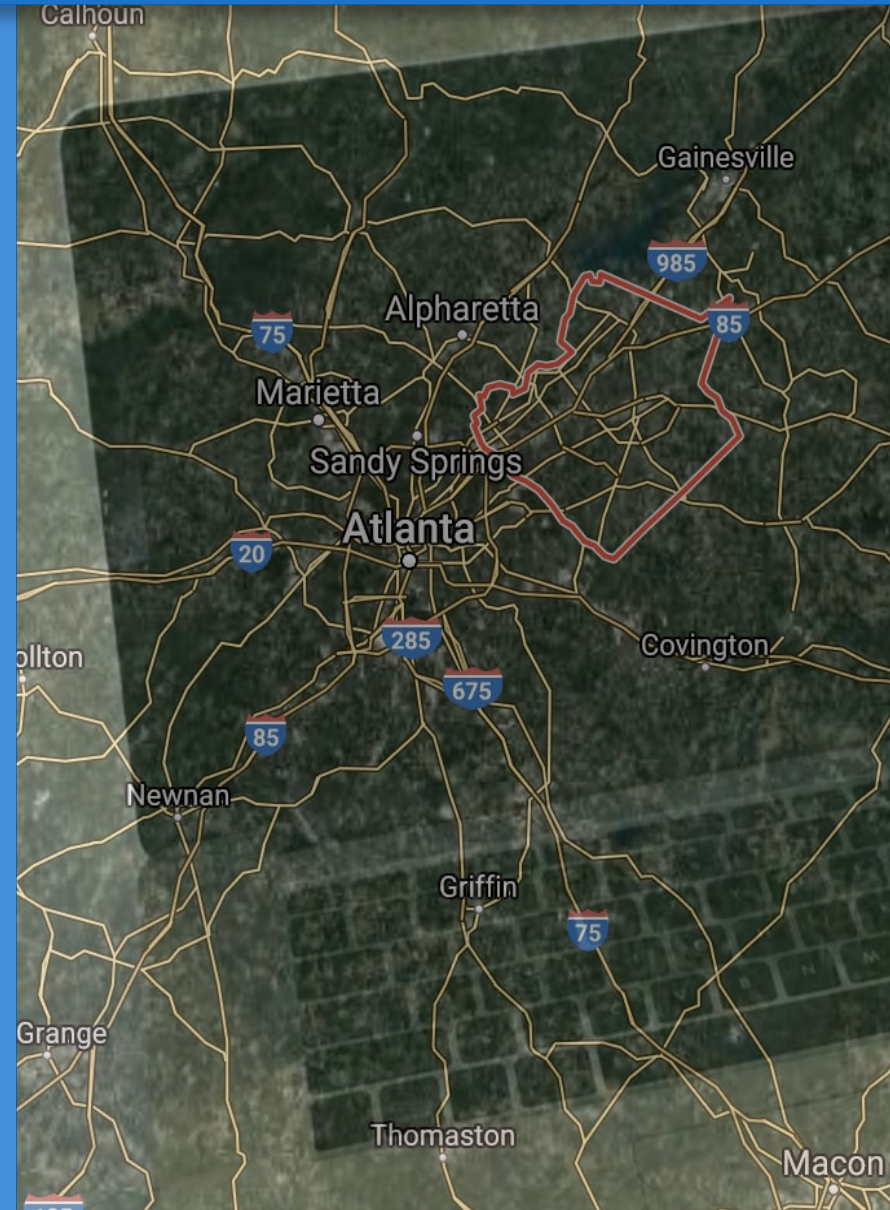


Courtney Simpson

Courtney.Simpson@gcpsk12.org

Instructional Coaches

Gwinnett County Public Schools (GA)



Six ways to work virtually with your instructional coaches

Courtney & Ebony can provide resources for all subject areas.



Courtney & Ebony can provide feedback on videos, activities, etc. before they are uploaded.



Courtney & Ebony can consult with support staff (ESOL, Gifted, etc.) on differentiating tasks for digital learning.



Courtney & Ebony can assist with pre-recorded videos for asynchronous lessons.



Courtney & Ebony can partner with you to co-plan synchronous and asynchronous lessons.

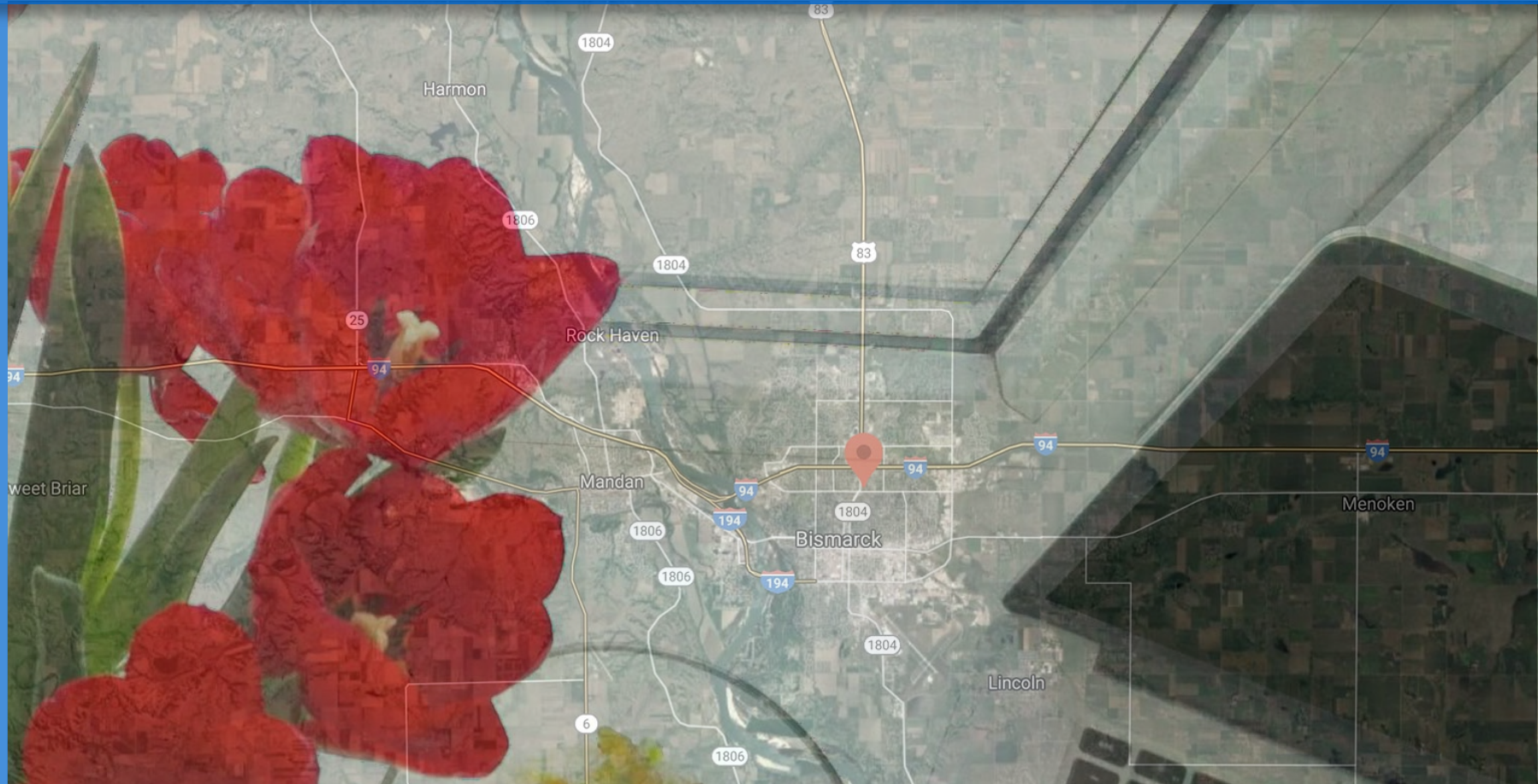


Courtney & Ebony can co-teach a synchronous lesson with you via Zoom or Google Meet.



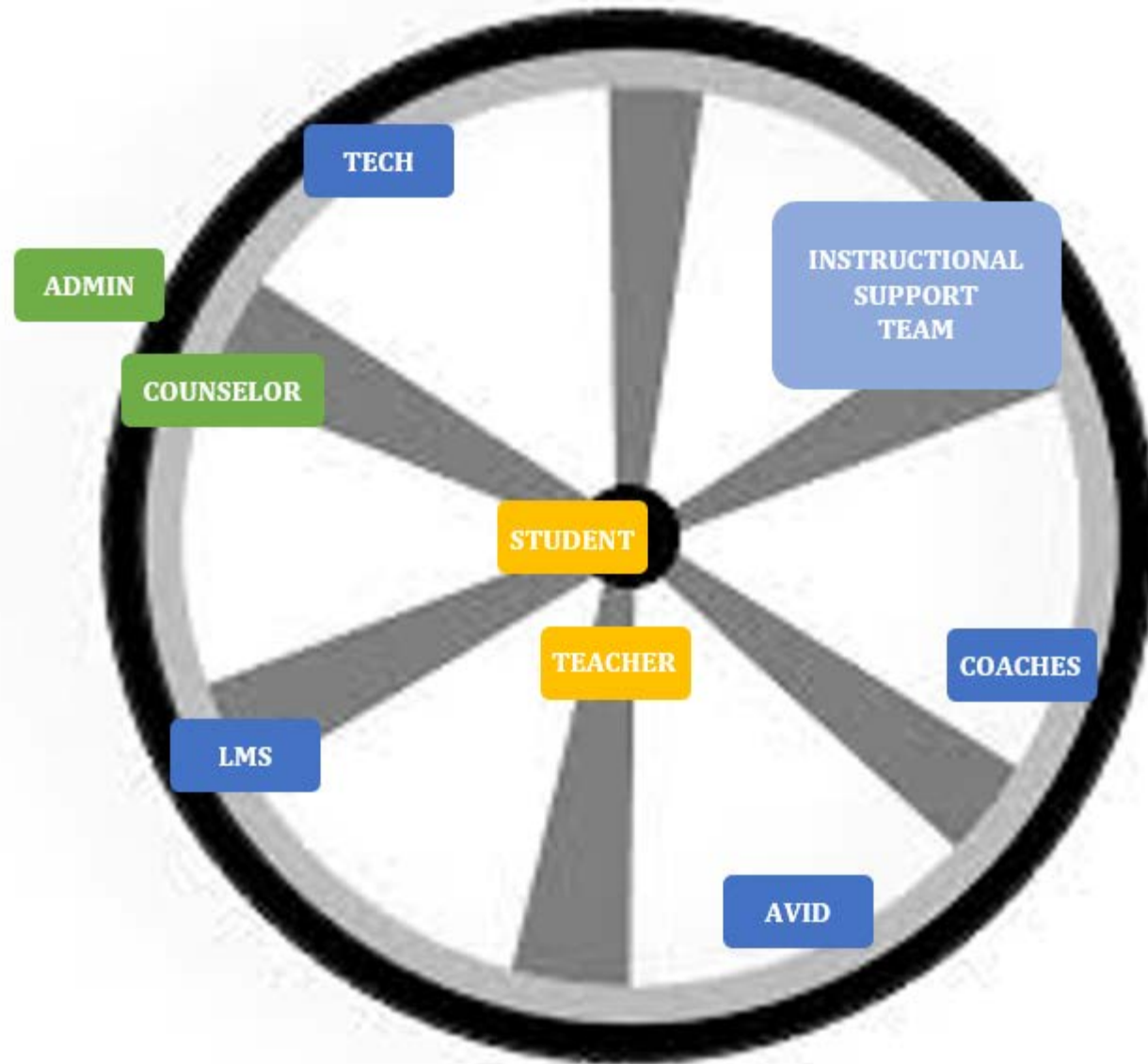


Melissa Cournia
Instructional Coach
Bismarck Public
Schools (ND)
[melissa_cournia@
bismarckschools.org](mailto:melissa_cournia@bismarckschools.org)



BISMARCK
PUBLIC SCHOOLS
College, career, and community ready

Alignment for collective efficacy





Michelle Torres












Instructional Coach

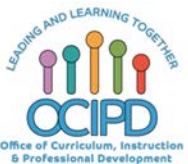
**Long Beach Unified
School District (CA)**

MPTorres@lbschools.net



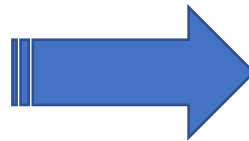
G-Suite and technology applications — Distance learning

 <p>Google Calendar</p> <ul style="list-style-type: none">• Getting Started• Deeper Dive• Additional Materials	 <p>Google Forms</p> <ul style="list-style-type: none">• Getting Started• Deeper Dive• Additional Materials• LBUSD Forms Webinar Presentation Slides	 <p>Screencasting</p> <ul style="list-style-type: none">• Getting Started• Deeper Dive• LBUSD Screencastify Webinar Presentation Slides
 <p>Google Drive</p> <ul style="list-style-type: none">• Getting Started• Deeper Dive• Additional Materials• LBUSD Drive Webinar Presentation Slides	 <p>Google Sheets</p> <ul style="list-style-type: none">• Getting Started• Deeper Dive• Additional Materials	 <p>Khan Academy</p> <ul style="list-style-type: none">• Khan Academy Teacher Welcome Guide• Teacher Login Directions• Student Login Directions• LBUSD Khan Webinar Presentation Slides
 <p>Google Docs</p> <ul style="list-style-type: none">• Getting Started• Deeper Dive• Additional Materials	 <p>Google Classroom</p> <ul style="list-style-type: none">• Getting Started• Deeper Dive• Additional Materials• Video• LBUSD Classroom Webinar Presentation Slides	 <p>Zoom (recommended for LBUSD Staff Collaboration ONLY)</p> <ul style="list-style-type: none">• Quick Start• Deeper Dive (coming soon)• Additional Materials
 <p>Google Slides</p> <ul style="list-style-type: none">• Getting Started• Deeper Dive• Additional Materials• LBUSD Slides Webinar Presentation Slides	 <p>Google Meet</p> <ul style="list-style-type: none">• Getting Started• Deeper Dive• Additional Materials• Video• LBUSD Meet Webinar Presentation Slides	<p>Gale, Britannica, Scholastic Learning at Home Resources **Coming Soon**</p> <ul style="list-style-type: none">• Getting Started• Deeper Dive• Additional Materials• LBUSD Gale Resources Webinar Presentation



Office of Curriculum, Instruction
& Professional Development

Help us survey the talent in the field so we can better match it with need.



NEW Peer-to-Peer Digital Mentor Volunteer/Request Opportunity

In an effort to provide avenues to engage and connect our LBUSD teacher community to leverage our own knowledge and digital capacity, we are launching a peer to peer mentorship program. We are beginning this work focused on support for the use of G-Suite applications, as this a high need area in this time of learning to provide home learning opportunities.

Below are two Google Forms: One for teachers who feel they are willing and able to volunteer as a Digital Mentor, and one for those who would like to request the support of a Digital Mentor.

Help us survey the talent in the field, so we can better match it with need:

- [Digital Mentor Volunteer Form](#)
- [Request for Digital Mentor Form](#)

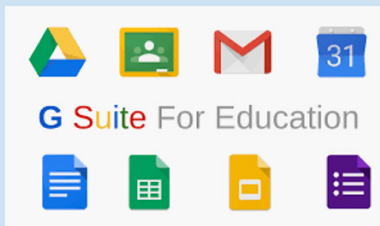
Once a match has been made, the identified Digital Mentor will reach out to the educator requesting support via district email (collected in the Google Forms above).

Shift to digital pedagogical instruction

Shift to digital pedagogical instruction to support asynchronous and synchronous teaching

Set up Digital Classroom

Rules
Procedures
Structures



Connections

Teacher to Student
Student to Student
Teacher to Teacher



Good Teaching is Good Teaching

Engagement
Collaboration
Meaning Making
Quality Feedback



Equitable Access

Needs
Availability
Abilities
Accessibility



Google Meet - Office Hours

Elementary Math Office Hours

Directions: Click on the blue **Google Meet link** to attend the training session. If you have specific questions that you would like for us to cover during the webinar please use the link to the Q/A Document to submit them ahead of time. The maximum capacity for each webinar is 250 guests. If the Google Meet is Full, please look for other available time slots.

Clear
is UNCLEAR
IS UNKIND
kind.

Week of March 23-27

Elementary Math office hours will use Google Meet. The 2-minute video created by the Ed Tech Office to support their Technology Training may be useful to understand how to use Google Meet along with the Q & A document. Video: [Technology Training Webinars Video](#)

Time	Tuesday 3/24	Wednesday 3/25	Thursday 3/26	Friday 3/27
9:00 - 10:00	<p><i>Elementary Math Q & A For K-5 Teachers/Admin</i></p> <ul style="list-style-type: none"> • Google Meet Link • Q/A Document Link 	<p><i>Elementary Q & A For K-5 Teachers/Admin</i></p> <ul style="list-style-type: none"> • Google Meet Link • Q/A Document Link 	<p><i>Elementary Math Q & A For K-5 Teachers/Admin</i></p> <ul style="list-style-type: none"> • Google Meet Link • Q/A Document Link 	<p><i>Elementary Math Q & A For K-5 Teachers/Admin</i></p> <ul style="list-style-type: none"> • K Google Meet Link -Q/A Link

Week of April 6 - 9

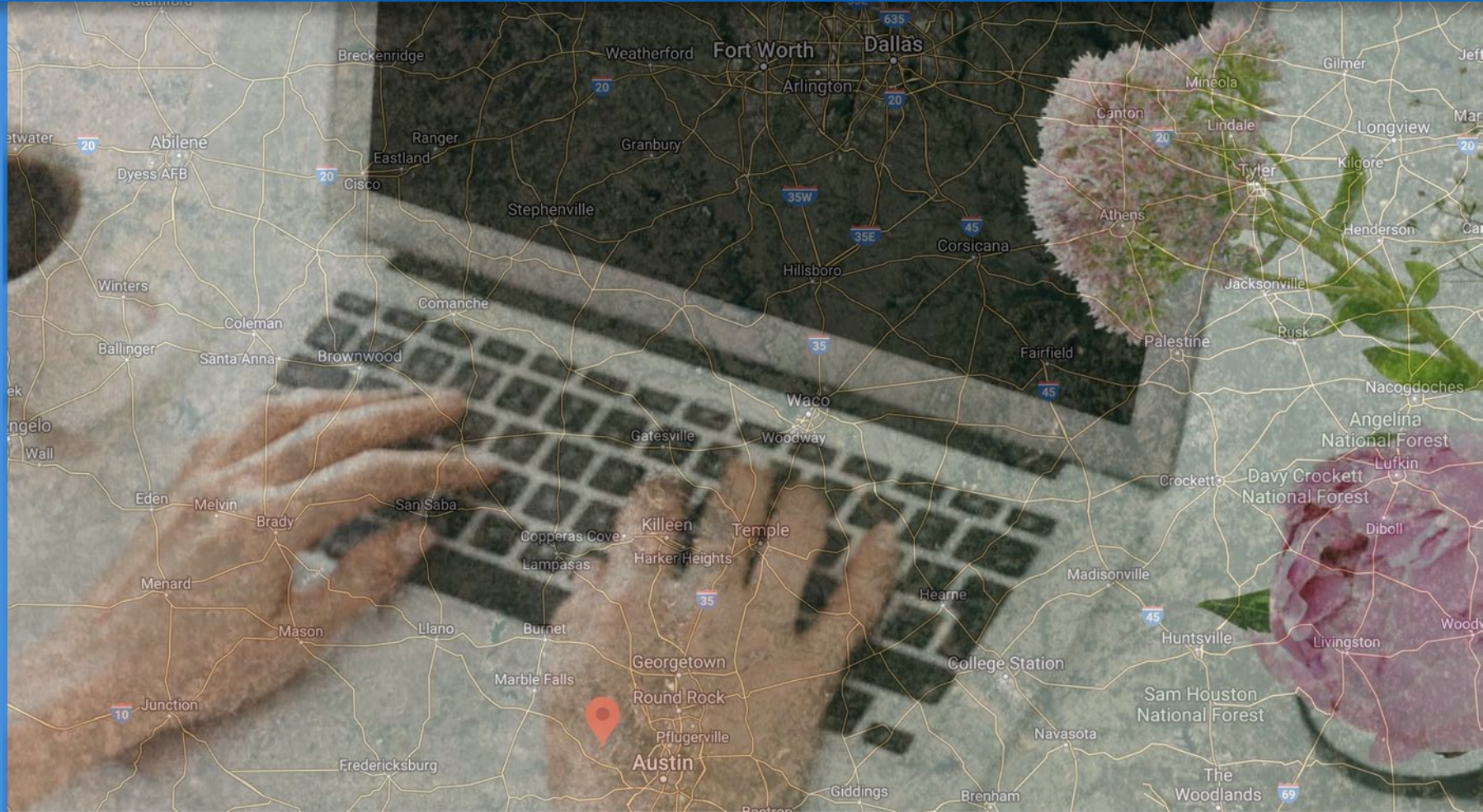
Elementary Math office hours will use Google Meet. The 2-minute video created by the Ed Tech Office to support their Technology Training may be useful to understand how to use Google Meet along with the Q & A document. Video: [Technology Training Webinars Video](#)

Time	Tuesday 4/7	Wednesday 4/8	Thursday 4/9
8:00am-9:00am	<p><i>Elementary Math Topic: Think Central For K-5 Teachers/Admin</i></p> <ul style="list-style-type: none"> • Google Meet Link -Q/A Link 	<p><i>Elementary Math Topic: Google Meet - ST Math Puzzle Talk For K-5 Teachers/Admin</i></p> <ul style="list-style-type: none"> • Google Meet Link -Q/A Link 	<p><i>Elementary Math Topic: Khan Academy For K-5 Teachers/Admin</i></p> <ul style="list-style-type: none"> • Google Meet Link -Q/A Link



Joellen Killion
Senior Advisor
Learning Forward

[joellen.killion@
learningforward.org](mailto:joellen.killion@learningforward.org)



- Communicate clearly your role(s)

Reminders

- Communicate clearly your role(s)
- Rework partnership agreements for the new context

Reminders

- Communicate clearly your role(s)
- Rework partnership agreements for the new context
- Be mindful of teachers' cognitive load

Reminders

- Communicate clearly your role(s)
- Rework partnership agreements for the new context
- Be mindful of teachers' cognitive load
- Focus on the present

Outcomes-focused coaching map

This general coaching map works in nearly every situation with minor adaptations for rapid rounds of coaching (approximately 10 minutes). Use it to address what's immediate in the present situation.

(Killion, 2016)

	STEPS	SAMPLE PROBES/INVITATIONS
Open	<ul style="list-style-type: none"> Greeting Set the agreements 	<ul style="list-style-type: none"> Let's take xxx minutes now. How can I best support you?
Focus	<ul style="list-style-type: none"> Determine focus and result for the coach session 	<ul style="list-style-type: none"> Tell me what you want to focus on today and what you want by the end of the conversation.
Explore	<ul style="list-style-type: none"> Examine the current situation Gather relevant background and conditions — keep the responsibility in the hands of the client(s) 	<ul style="list-style-type: none"> Let's examine the current situation. What is working? How do you know? What is not working. How do you know? What might you do? What is affecting it? What role do you play in this?
Generate	<ul style="list-style-type: none"> Gather at least three or four options; more are preferable 	<ul style="list-style-type: none"> Let's consider some options, the more the better. Which one of us will jot down the options?
Decide	<ul style="list-style-type: none"> Examine the feasibility of the options Prioritize them Choose and explain rationale 	<ul style="list-style-type: none"> Of all the options, which two or three seem most viable to you to implement to address this situation? What makes these the best options? Choose the one that is most favorable to you and explain your reason for choosing it.
Plan	<ul style="list-style-type: none"> Sequence steps to act Identify resources, supports, learning, etc. needed to succeed Plan a check back or check in 	<ul style="list-style-type: none"> So, let's map out what steps you'll take from here. What is first? What resources, supports, learning, etc. do you need to be ready to act? When shall we connect again about this?
Close	<ul style="list-style-type: none"> Review next step Reflect on sense of confidence and competence Reflect on value of coaching and coach's support 	<ul style="list-style-type: none"> Let's wrap up. What are your immediate next steps? What is your level of commitment to do this? How confident are you that you can accomplish these steps? How does knowing these steps help you? I'd appreciate your feedback on my coaching today.

Discussion and questions



- Look for follow-up resources, including a recording of this webinar and slides
- Remember to check our [COVID-19 online resource page](#) and [COVID-19 online community](#)

Mark your calendars

Thursday

April 30

3 pm ET

Teaching in an online world — it's getting real

Thursday

May 7

3 pm ET

Identifying and adapting high-quality curriculum resources for remote teaching and learning

1. What specific strategies have you, your school, or district used to help educators remain connected during this time of school closures?
2. What professional learning practices have you engaged in during this period of online learning that you would like to continue upon return to school?

Thank you!

