

Engaging young children and their families:
Best practices for remote and hybrid learning



Webinar
November 12, 2020

Welcome! We will begin shortly.

If you can see the slide and hear the music, you are all set.

All attendees are muted upon entry. Please use the chat feature for comments and the Q&A feature for questions during the webinar.

Thank you for joining us



Suzanne Bouffard
Moderator

Vice President
Publications

Learning Forward



Thank you for joining us

The webinar will be recorded and available.

All webinar registrants will receive a follow-up email that will include the webinar slide deck, recording, and other resources mentioned during the presentation.

Please introduce yourselves in the chat box

- Your name
- Your location
- Your role in the educational sector



[@learningforward](https://twitter.com/learningforward)

Engaging young children and their families



Participants will ...

- Reflect on the importance of interactions and relationships for young children's learning
- Discover strategies for building positive relationships and productive interactions during distance and hybrid learning
- Explore why family engagement is more important than ever
- Gain strategies for building relationships with families and engaging them to support children's learning

Check-in poll

- This year, my students are...
 - A) More engaged than in past years
 - B) About as engaged as in past years
 - C) Less engaged than in past years
- This year, connecting with students' families is...
 - A) Easier than in past years
 - B) About the same as in past years
 - C) Harder than in past years

Panel discussion



Cecelia (Cece) Doyle

Early Learning
Coordinator

South Washington
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(MN)



Dominique McCain

Managing Director

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(Dallas, TX)



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South Washington County Schools

Independent School District #833

Cecelia Doyle

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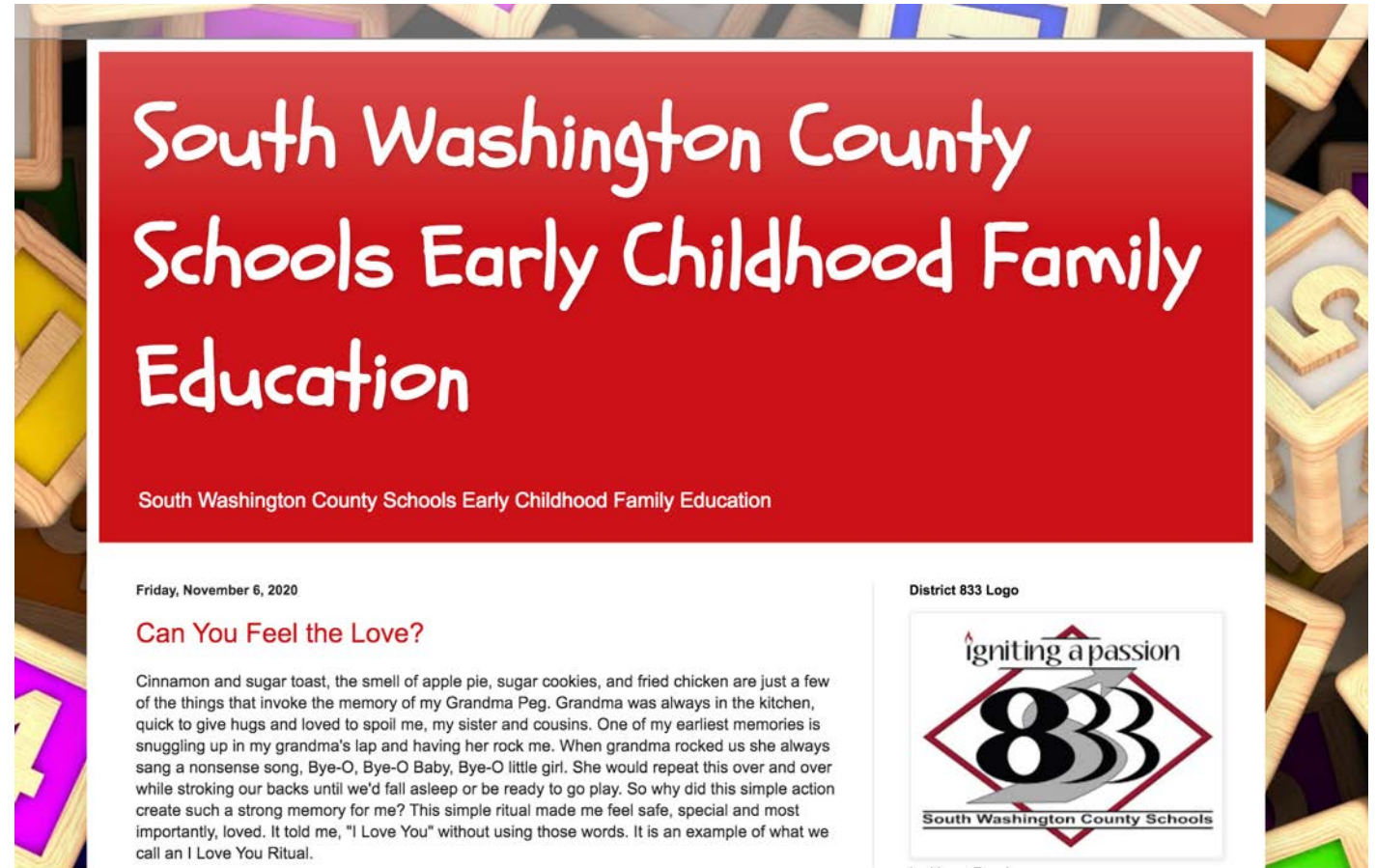
Identifying Family Engagement Goals

1. Parent Engagement
2. Home-School Connection
3. Structure and Familiarity
4. Building Relationships
5. Developmental Growth

Next, Establish alignment between family engagement goals and curriculum and instruction strategies

Asynchronous Strategies

- Facebook Live Videos
- Early Learning Blog
- Program Newsletter
- Teacher Newsletter
- Text-to-Connect



The screenshot shows a Facebook post with a red header. The header text reads: "South Washington County Schools Early Childhood Family Education". Below the header, the date "Friday, November 6, 2020" is visible. The main text of the post is titled "Can You Feel the Love?" and describes a memory of a grandmother's "I Love You Ritual". To the right of the text is the District 833 logo, which features the number "833" in a stylized font inside a diamond shape, with the text "igniting a passion" above it and "South Washington County Schools" below it.

South Washington County
Schools Early Childhood Family
Education

South Washington County Schools Early Childhood Family Education

Friday, November 6, 2020

Can You Feel the Love?

Cinnamon and sugar toast, the smell of apple pie, sugar cookies, and fried chicken are just a few of the things that invoke the memory of my Grandma Peg. Grandma was always in the kitchen, quick to give hugs and loved to spoil me, my sister and cousins. One of my earliest memories is snuggling up in my grandma's lap and having her rock me. When grandma rocked us she always sang a nonsense song, Bye-O, Bye-O Baby, Bye-O little girl. She would repeat this over and over while stroking our backs until we'd fall asleep or be ready to go play. So why did this simple action create such a strong memory for me? This simple ritual made me feel safe, special and most importantly, loved. It told me, "I Love You" without using those words. It is an example of what we call an I Love You Ritual.

District 833 Logo

igniting a passion
833
South Washington County Schools

Synchronous Strategies

- Parent Educator Nights
- 1:1 Connecting
- Zoom, WebEx, Microsoft Teams
- Meet & Greet with video classroom tour
- Link TS Gold to Seesaw skills



Early Learning Program Preschool Family Newsletter

October 14, 2020

Preschool Program Information

Hello Families, The Early Learning Program staff are committed to **parent and child engagement**. The purpose of the engagement tools are to support families and extend learning opportunities through a home-early learning program connection. You may experience one or more of the following:

Engagement Tools	Description	How to access:
Facebook Live Videos	An opportunity to engage live with Parent Educators and Early Childhood Teachers for activities, such as, Circle Time & Puppet Show.	https://www.facebook.com/SoWashCoEarlyLearning/
Early Learning Blog	A brief written blog about child development topics, such as, what is emotional agility and why is it important to your child's development?	https://swcepfa.blogspot.com/
Digital Backpack	Welcome to the Digital Backpack! Check here the 1st and 3rd Thursday of each month for updated flyers from the school district as well as local organizations that offer community events and opportunities for youth.	School Early Learning Website
Teacher Newsletter	A weekly touchpoint with your Child's Teacher that includes what to expect in learning for the upcoming week.	Personal Email from your Child's Teacher
Parent Educator	Do you have parenting questions or concerns? Wondering if your child is "on track" during this unprecedented time? Parents with children ages birth through age 8 can request a one-on-one parent consultation with a Licensed Parent Educator.	Request Consultation
Text-to-Connect	Fun facts and tips provided by a Parent Educator that help to support your child's social and emotional development.	For 3 year olds Text @1234 to 81010 For 4 year olds - Text @5678 to 81010
1:1 Connection	An opportunity to connect one-to-one to your Child's Teacher for an informal, individualized conversation.	Zoom or WebEx per your Child's Teacher
Seesaw	Teachers can empower children to create, reflect, share, and collaborate. Students "show what they know" using photos, videos, drawings, text, PDFs, and links.	Seesaw App
Parent Conferences	Opportunity to discuss your child's learning and developmental progress with your Teacher.	Zoom or WebEx per your Child's Teacher
Parent Educator Corner	Parent Educator offers brief content on a specific topic which is then inserted into weekly newsletter.	Program Newsletter

Promoting Equity Strategies

- Build Diverse Work Groups
 - Partner with other professionals inside/outside the field of ECE
 - Access partners strategically
 - Leverage context to include health care, social services, other care
 - Increase the number of non-whites on leadership team
 - Match leaders with mentors
 - Incorporate structure that empowers individuals and promotes shared decision-making
 - Develop leadership identity of leaders
 - Include innovators who are able to solve problems and advance the field
 - Cross-collaborate with experts outside the field
 - Embrace advocacy as the role of all stakeholders



Dominique McCain

Managing Director

The Commit Partnership

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Why?

4 times

Struggling readers in 3rd grade are four times less likely to graduate high school than readers at grade level

13 times

A poor student who can't read on grade level by 3rd grade is 13 times less likely to graduate by age 19 than a child who does read proficiently by that time.¹

24,700 and 25,400

3rd grade reading and 4th grade math test-takers, respectively, are not achieving at a college-ready pace

1: Foundation for Child Development (www.fcd-us.org)

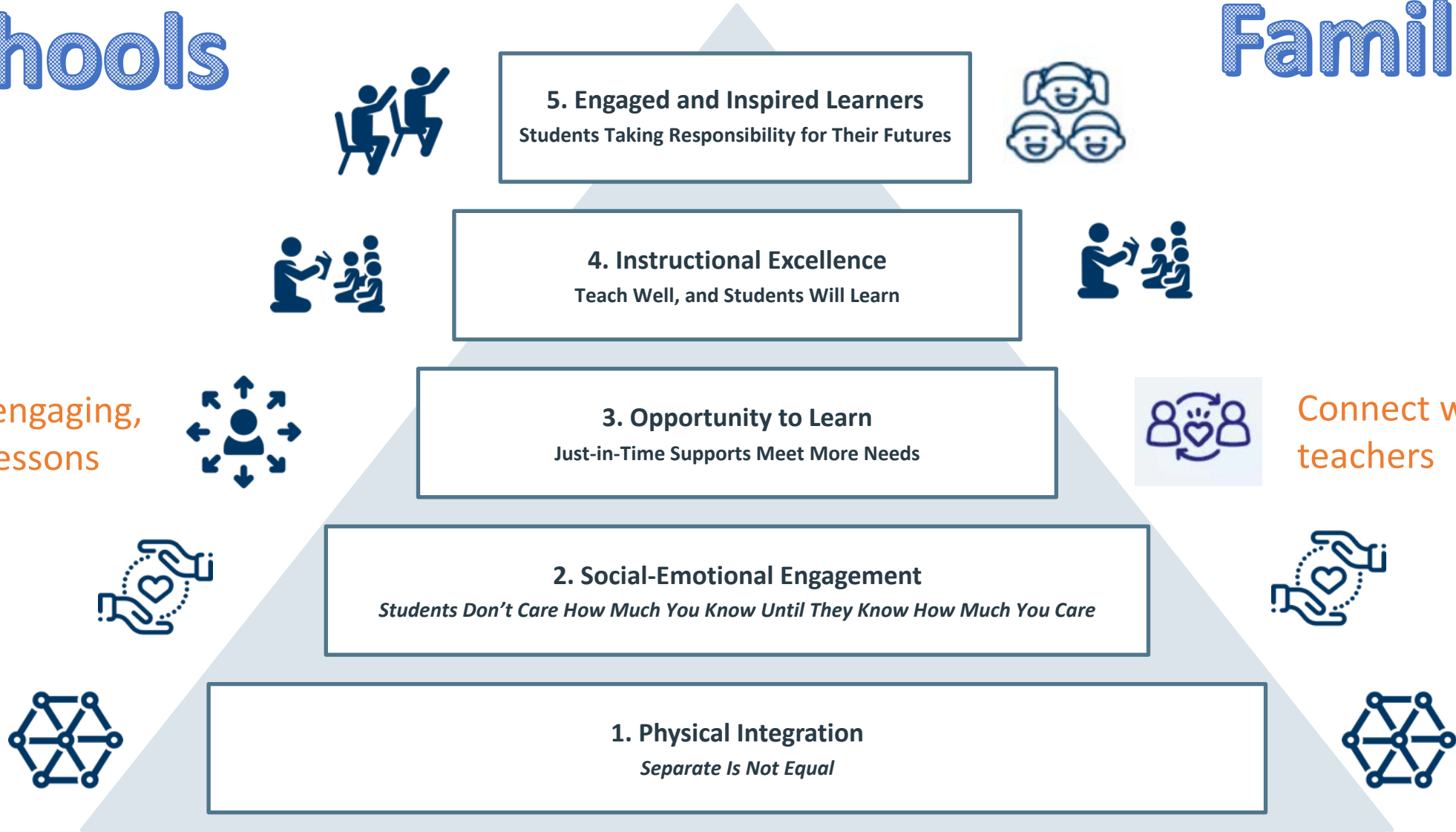
Building Equity

Schools

Families

Rigorous, engaging,
on-grade lessons

Connect with
teachers



Kristin Valdes

Senior Multimedia Instructional Designer

Teachstone

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About Teachstone

- We are an educational company located in Charlottesville, Virginia
- Focused on ensuring that all students have access to life changing teachers
- We work with educators in all 50 states and around the globe
- Publishers of CLASS®



Teachstone® 

What is CLASS?

- Classroom Assessment Scoring System (CLASS) is the leading system for measuring and improving teaching quality
- Views and measures effective teacher-child interactions
- Aligns measurement with professional development to produce effective teaching and learning gains
- Highly researched — Proven effective in over 200 research studies



Why Focus On Interactions?

Children who experience more effective teacher-student interactions make gains in areas critical for success in school and life.

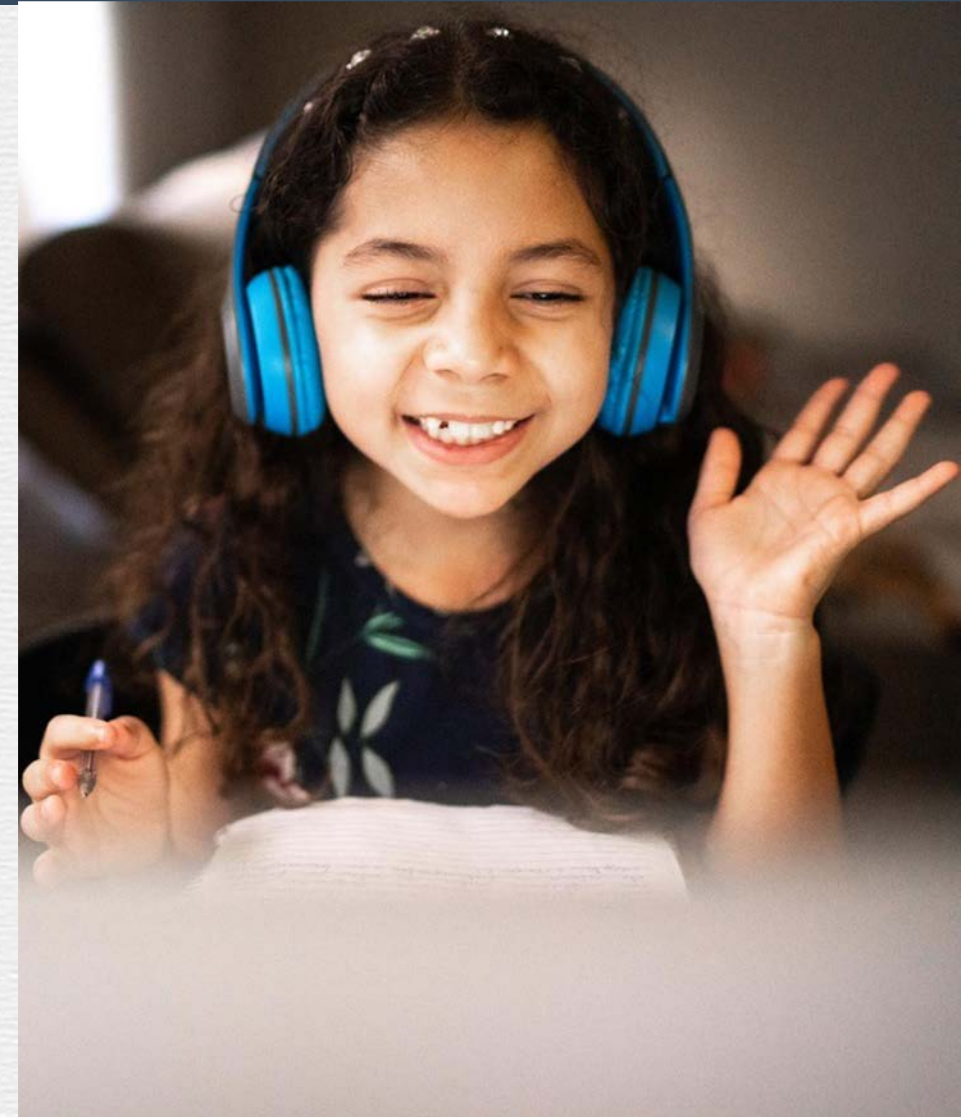
- Effective across ages from birth through 12th grade
- Improves outcomes in literacy, math, and social-emotional learning
- Proven to work across diverse settings
- Helps teachers be more effective
- Has the power to close gaps in early learning outcomes



Instructional Learning Formats

Keep students interested, excited, and motivated to engage in activities

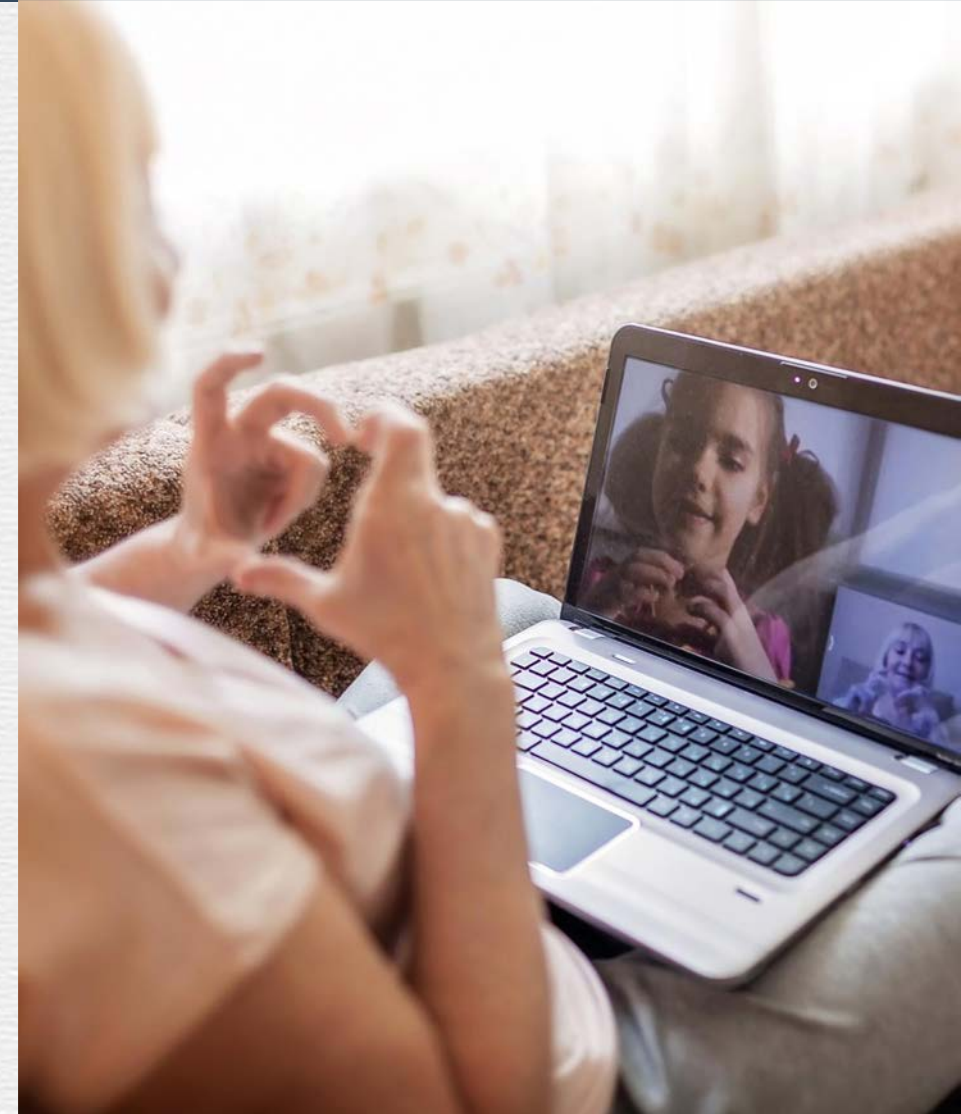
- Create PDFs of all pages of read aloud books. Place in a PowerPoint or similar program to best present read alouds virtually.
- Plan for movement breaks.
- Plan for hands-on activities with basic household materials.
- Use mute feature of Zoom or similar program to intentionally facilitate interactions between individual students and the group.
- Plan for independent work time and facilitated social conversation during that time.
- Include caregiver/parents in facilitated class discussion.



Teacher Sensitivity

Be aware and responsive to children's current academic and emotional abilities and needs.

- Send text, email, or phone message to caregivers/parents list of materials for hands-on activities ahead of class time.
- If possible, engage in 5-10 min meeting with each caregiver/parent and student in your class.
- If possible, share lesson plans with caregiver/parents ahead of time.
- Allow for individualized support during lessons.
- Allow for changes in your plans based on individual student needs.



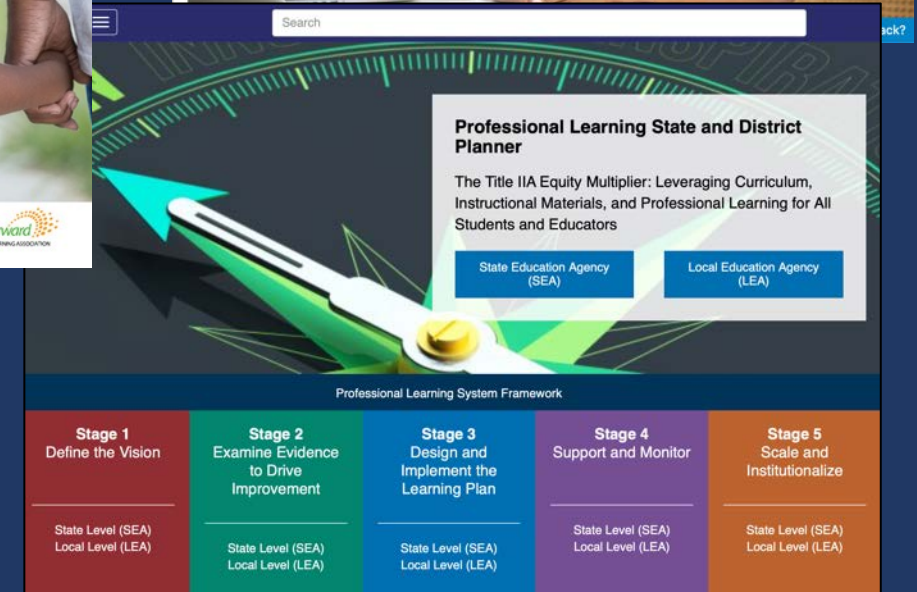
Discussion and Questions



Online resources

Look for follow-up resources, including a recording of this webinar and slides

- Read latest issue of [The Learning Professional](#)
- Check out the [Learning Forward blog](#)
- Use the planner at [Professional Learning State and District Planner](#)



Mark your calendars

**Thursday
November 19
3 pm ET**

**Virtual Professional
Learning Structures
and Strategies**

VIRTUAL learningforward
2020 ANNUAL CONFERENCE
DEC. 6-8, 2020

Registration is now open.



LEARNING FORWARD'S 2020 ANNUAL CONFERENCE



CONFERENCE PROGRAM | DEC. 6-8, 2020
We're going virtual in 2020!

Learning Forward memberships

- Get \$10 off any new Learning Forward membership
 - Use coupon code **LFWebinars***
 - **Visit** <http://learningforward.org/membership>
- * Code valid for new members only

The screenshot shows the Learning Forward website's membership page. At the top left is the logo for the 50th anniversary of Learning Forward, with the text "50 YEARS | learningforward THE PROFESSIONAL LEARNING ASSOCIATION". To the right of the logo is a navigation menu with links for ABOUT, ADVOCACY, STANDARDS, RESOURCES, SERVICES, PROGRAMS, BOOKSTORE, JOIN, and a search icon. Below the navigation menu are four membership options presented in vertical cards:

Membership Type	Price	Value
District Membership	Starts at \$1,600 per year	
Comprehensive Membership	\$159 per year	(BEST VALUE)
Standard Membership	\$99 per year	
Digital Membership	\$69 per year	

Each membership card also includes the text "The Learning Professional" at the bottom.

Thank you!

