

AT A GLANCE

ALL IN ON EARLY LEARNING

THE SCOPE

U.S. SCHOOLS SERVE MORE YOUNG CHILDREN THAN EVER BEFORE.

75,000

elementary school principals oversee pre-K classrooms.

1.6 million

children in the U.S. attend publicly funded pre-K programs.

YOUNG CHILDREN PROJECTED TO ATTEND U.S. PUBLIC ELEMENTARY SCHOOLS IN 2021:

1.18 million
in pre-K

3.71 million
in K

10.94 million
in 1st-3rd grade



Sources for research cited here can be found at learningforward.org/the-learning-professional/

THE NEED

MANY ELEMENTARY PRINCIPALS DO NOT HAVE BACKGROUND IN EARLY CHILDHOOD.

76%

do not have early childhood certification.



40%

have no teacher or principal preparation in early childhood.



42%

have not participated in district professional learning on early childhood.



20%

of early-career principals do not feel well-versed in early childhood.



45%

of principals report implementing pre-K programs to be of moderate or high concern.

THE SOLUTION

PROFESSIONAL LEARNING CAN CLOSE THE GAPS.

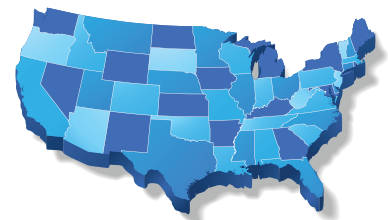


Dozens of model pre-K programs

include intensive professional learning.

1,700+

HEAD START programs require coaching.



25 states require coaching in public early childhood programs.

16 states require coaching plus 15 hours of other professional learning.

Your learning helps children learn.

What will you learn next?

