

Welcome!

Igniting and accelerating learning:

Supporting educators in creating engaging classrooms

Webinar
September 30, 2021

If you can see the slide and hear the music, you are all set. All attendees are muted upon entry. Please use the chat feature for comments and questions during the webinar.

learningforward

THE PROFESSIONAL LEARNING ASSOCIATION

fhi360
THE SCIENCE OF IMPROVING LIVES



Thank you for joining us

The webinar will be recorded and available.

All webinar registrants will receive a follow-up email that will include the webinar slide deck, recording, and other resources mentioned during the presentation.

Please introduce yourselves in the chat box

- Your name
- Your location
- Your role in the educational sector



@learningforward

Dedicated to improving teaching and learning ...



Follow-up Twitter chat Friday, October 1 • Noon – 1 p.m. EST

learningforward
VIRTUAL
2021 ANNUAL CONFERENCE
DEC 5-7, 2021

Transformations begin here.
Registration now open.

Learning Forward
@LearningForward

Follow

fhi360
THE SCIENCE OF IMPROVING LIVES

50 History of solutions
Future of possibilities

FHI 360 ✓
@fhi360

Follow

<https://spark.adobe.com/page/tCn78JDEgDatG/> #ConnectedandEngaged

Defining accelerated learning



Carnegie CORPORATION OF NEW YORK

PUBLICATIONS NEWS

Topics Our Approach Grants About

Education

TOPICS / PROFESSIONAL LEARNING FOR EDUCATORS

How to Implement Accelerated Learning Successfully

Seven Corporation grantees define accelerated learning and provide insights for successful implementation



Defining accelerated learning

Accelerated Learning	NOT Accelerated Learning
<ul style="list-style-type: none">• Prioritizing high-level skills and content through learning pathways	<ul style="list-style-type: none">• Cramming two years of instruction into one
<ul style="list-style-type: none">• Helping students experience grade-level learning, with support	<ul style="list-style-type: none">• Speeding up
<ul style="list-style-type: none">• Creating a long-range plan, building on a foundation of assets, not deficiencies	<ul style="list-style-type: none">• Reducing the rigor of grade-level content
<ul style="list-style-type: none">• Scaffolding up, not down	<ul style="list-style-type: none">• Holding low expectations for students

<https://www.carnegie.org/topics/topic-articles/professional-learning-educators/how-implement-accelerated-learning-successfully/>

What does this mean for educators?

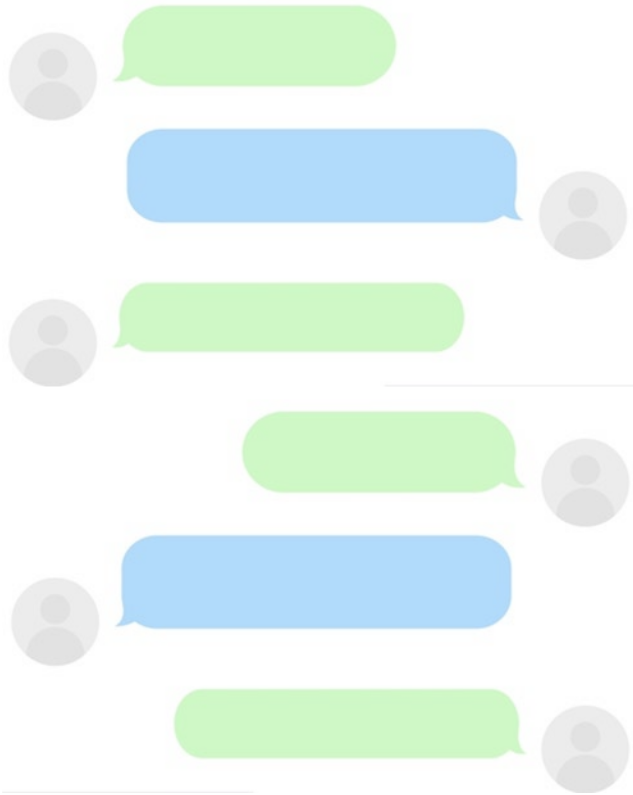
5

Takeaways

1. **Adopt** an acceleration strategy.
2. **Invest** in essential resources for effective acceleration.
3. **Focus** on the whole child.
4. **Support** educators as they implement acceleration.
5. **Engage** families and other stakeholders in the acceleration process.

<https://www.carnegie.org/topics/topic-articles/professional-learning-educators/how-implement-accelerated-learning-successfully/>

Opportunity for reflection



In the chat box,
please write one way
in which educators
could be supported
as they implement
acceleration.

Panel discussion



Risa Sackman

Director, U.S. Education
fhi 360
Frenchtown, NJ



Andrea Gautney

Math Instructional Coach
Clear Springs High School
Clear Creek ISD
League City, TX



Ashley Howe


8th-grade Language Arts
Henkle Middle School,
White Salmon Valley
School District
White Salmon Valley, WA



Pilar Ramos

Co-Principal
Arts and Letters
305 United
Brooklyn, NY

September
2021



Igniting learning: Supporting
educators in creating engaging
classrooms

CONNECTED AND ENGAGED TWITTER CHAT

Igniting Learning: What we've heard nationally

Risa Sackman, Director of U.S. Education

The Connected & Engaged Website

<https://connectedandengaged.fhi360.org/>

[CONNECTED] & ENGAGED
Nurturing Instructional Leadership
During Remote and Hybrid Learning

About FHI 360 Key Terms Contact Acknowledgments

About Explore the Guides Resource Library Planning Tool Social Media

What does it mean to be connected & engaged?

FHI 360 believes that now more than ever young people need nurturing learning spaces. We built this site and the guides on it to provide instructional leaders with strategies and resources to create supportive environments for their students.

The Comeback: Returning, Reconnecting, and Reigniting Instruction

The 2021-2022 school year is unlike any that came before. We have curated a set of strategies and resources to help you create learning spaces that support all students.

LEARN MORE

Nurturing Instructional Leadership During Remote and Hybrid Learning

Remote and hybrid learning presents unique challenges and opportunities. The strategies and resources in this guide can help you navigate the up and downs.

LEARN MORE

Select Resources and Customize an Action Plan

Use this interactive action planning tool to select strategies and resources that best support your priorities and define the steps that must be taken to achieve your goals.

LEARN MORE

About Explore the Guides Resource Library Planning Tool Social Media

The Comeback

Strategies and Supports for the 2021-22 School Year

Introduction Attendance College & Career Readiness Emotional Well-Being Igniting Learning Rebuilding Relationships Easing Transitions

Home

Igniting Learning

Disruptions caused by the pandemic have resulted in significant student learning losses and exacerbated longstanding inequities in our education system. Teachers and educational leaders need to support learning recovery. Researchers are suggesting schools focus on learning acceleration instead of academic remediation. Learning acceleration does not mean teaching faster, it means using a range of instructional strategies that can help all students access and learn the most important grade-level content, knowledge and skills as quickly as possible. To accomplish this, students need a relevant and engaging learning environment that puts them at the center and ignites their passion and commitment to learn.

One [national study](#) from TNTP estimates that Black and

Igniting Learning

- Classroom-based Learning Acceleration
- High-Dosage Tutoring
- Relevant Curriculum
- Out-of-School and Summer Learning

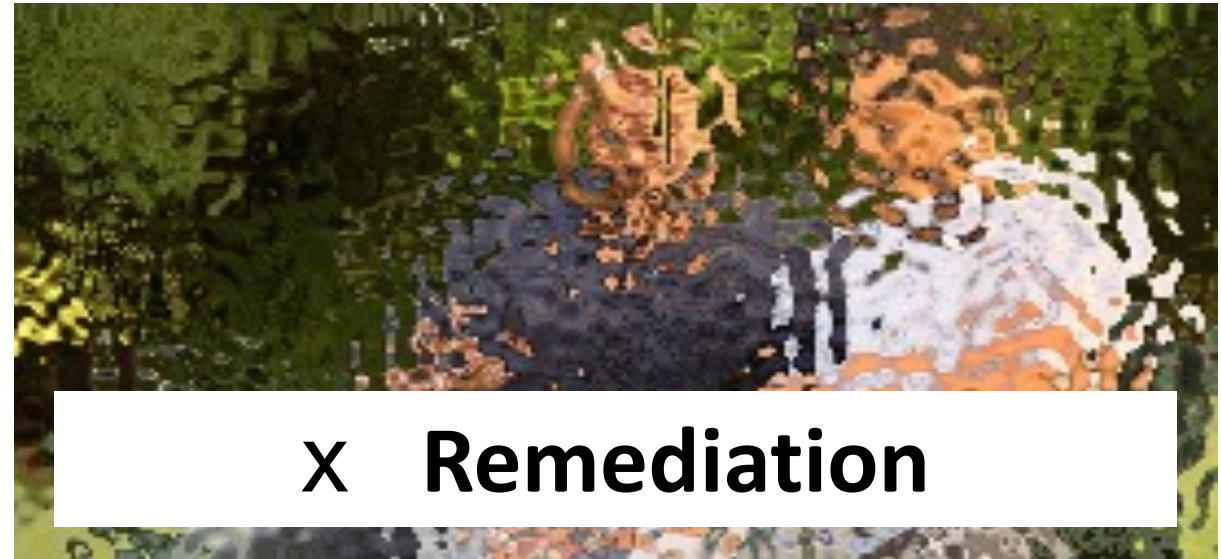
SCHOOL ENVIRONMENT MATTERS

“Research on the academic impact of Hurricane Katrina showed that while students initially experience some learning loss, the persistence of these losses depended on the school environment. Losses faded after a year or two if students returned to stable schools, whereas losses tended to persist, especially in math, when students reentered chaotic or hostile environments.”

—TNTP

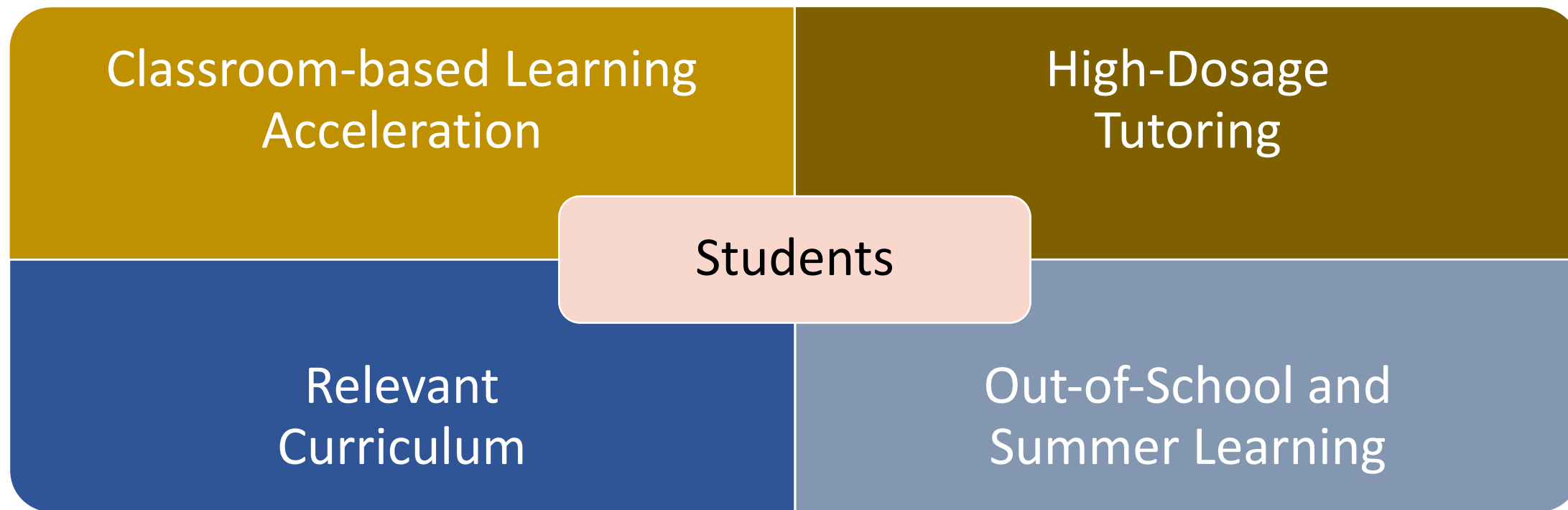
School Environments Matter!

“Research on the academic impact of Hurricane Katrina showed that while students initially experience some learning loss, the persistence of these losses depended on the school environment. Losses faded after a year or two if students returned to stable schools, whereas losses tended to persist, especially in math, when students reentered chaotic or hostile environments.” — TNTP





Igniting Learning




The Connected & Engaged Guides:

- **The Comeback: Strategies and Supports for the 2021–22 School Year**
- **Nurturing Instructional Leadership During Remote and Hybrid Learning**



Examples, Tools and Strategies

STRATEGIES	ALIGNED RESOURCES
<p>Have a plan for learning acceleration</p> <p>Create a plan that focuses on accelerating students to grade level by using proven strategies to help them learn and practice the knowledge and skills that are most important for grade-level mastery.</p>	<p>Schools can use this learning acceleration guide from TNTP  to create their learning acceleration plan.</p> <ul style="list-style-type: none">• After the initial phase of vision and goal setting, this reflection rubric will help districts diagnose their current state in order to create a custom strategy.• The remainder of the guide details 3–5 year strategy creation to achieve goals (pages 13–15) as well as common pitfalls to consider (pages 19–20).
<p>Identify high priority content and skills</p> <p>Determine which content should be the highest priority based on what students will need to deeply know and understand to demonstrate readiness for the next grade.</p>	<p>Student Achievement Partners (SAP) suggest prioritizing ELA and Math for all grades. Their priority instructional guides are designed to help instructional leaders find new efficiencies in the curriculum while supporting curricular planning and decision making, keeping equitable instruction and structures at the forefront.</p>
<p>Support students in doing grade-level work</p> <p>Establish the expectation that supports and interventions are designed to help bring students to grade-level content and skills. Recommend that curriculum and teaching materials are at grade level once supports and interventions are in place to support students in meeting this expectation.</p>	<p>Assess proximity to grade level at the start of the school year and design supports and interventions accordingly. FutureEd's Blueprint for Testing guides districts through what assessments to prioritize (page 10) and use of assessment data to accelerate of classroom learning and corresponding supports (page 11).</p>

September
2021



The Comeback: Returning, Reconnecting, and Reigniting Instruction

The 2021-2022 school year is unlike any that came before. We have curated a set of strategies and resources to help you create learning spaces that support all students.

[LEARN MORE](#)

Risa Sackman
Director of U.S. Education
rsackman@fhi360.org

<https://connectedandengaged.fhi360.org/>

Igniting and accelerating learning in Clear Creek ISD

Identifying student gaps

- “Our students are so behind... they cannot do this work.”
- ***Let’s determine what they CAN do!***

Build awareness of vertical alignment

- Teachers collaboratively investigate the following:
 - *Which standards from the past grade level are connected to the current grade-level standards?*
 - *What are the previous grade-level skills that students need to be successful in the upcoming learning?*
 - *Which grade-level standards have the greatest leverage and should be given priority?*



Andrea Gautney

Math Instructional Coach

Clear Springs High School

Clear Creek ISD

League City, TX



Igniting and accelerating learning in Clear Creek ISD

Increase the use of “pre-assessment”

We are committed to meeting students where THEY are.

- Design and implement small, ungraded, diagnostic assessments using knowledge gained from shared research
- Use data to gauge student knowledge of “pre-TEKS”
(Texas Essential Knowledge and Skills = State Standards)

Teachers collaboratively analyze data to plan instruction

- *Which prior knowledge skills are firmly in place? Which are not?*
- *Which grade-level standards are students demonstrating readiness to learn?*



Pre-Assessment: Gradually build to grade-level skill to find gaps

Unit 1 Pre-Assessment

1. I can simplify an expression by combining like terms.

$$12x - 6 - 3x + 8$$

2. I can solve a one-step equation.

$$x - 1 = 5$$

3. I can solve a one-step equation.

$$3x = -9$$

4. I can solve a two-step equation.

$$\frac{1}{2}x + 5 = 7$$

5. I can solve an equation with variables on both sides.

$$3x + 6 = 5x - 18$$

6. I can simplify an expression with distribution.

$$-3(2x + 4) + 2(x - 3)$$

7. I can solve an equation that contains distribution.

$$-3(2x + 4) = 24$$

8. Graph the inequality on the number line provided.

$$x < 4$$



Students gain awareness and take ownership of where they need support.

Teachers work with students to establish a plan for mastering the pre-requisite skills.

Teachers purposefully connect prior knowledge to new learning. Students feel empowered!

Prioritize Student Needs and Prioritize Student Support

Important Information and Phrases to Support Your Success

Prior Knowledge

- Abbreviation: _____ Meaning: _____
- Purpose: _____

Pre-Assessment

- Abbreviation: _____ Meaning: _____
- Purpose: _____

Skill

- Abbreviation: _____ Meaning: _____
- Purpose: _____

Formative Assessment

- Abbreviation: _____ Meaning: _____
- Purpose: _____

Extension

- Abbreviation: _____ Meaning: _____
- Purpose: _____

Summative Assessment

- Abbreviation: _____ Meaning: _____
- Purpose: _____

Unit 1 Tracker

I can have an awareness of good mathematical habits and can implement them to ensure I am progressing in my mathematical knowledge.

Learning Targets	Mathematical Habits				
	Notes	Daily Formative Assessments	Independent Practice - Homework	Common Formative Assessments	Summative Assessments
I can solve an equation with variables on both sides. (PK) Date: _____					
I can solve an equation with variables on both sides with distribution on one side. (PK) Date: _____					
I can solve an equation with variables on both sides with distribution on both sides. Date: _____					

Igniting and accelerating learning in Clear Creek ISD

Outcomes so far

- Student attitudes and confidence
- Teacher clarity, alignment and sense of control

Next Steps

- Invite celebration and include other teacher teams
- The big picture

Unit 5 Test: Track Your Progress

Objective	<div style="display: flex; justify-content: space-around; align-items: center;"> Correct <input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/> :) Incorrect <input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/> </div>										
	I can write linear inequalities given: 1. a graph 2. a verbal description (A.2.H)	2 :)	4 :)	7 :)	10 :)	12 :)	15 :)				
I can graph the solution set of linear inequalities. (A.3.D)	1 :)	6 :)	8 :)	9 :)	13 :)	14	16 :)	17 :)	18 :)	19 :)	90%
I can graph the solution set of a system of linear inequalities. (A.3.H)	3	5 :)	11 :)								67%

Ashley Howe
8th-grade Language Arts
White Salmon Valley, WA



Starters example

Motivational Monday	<ul style="list-style-type: none">• Today in History• 2–3 min. video talk about main idea and how can apply to life
Tuesday	<ul style="list-style-type: none">• Today in History• Check-in
Wednesday	<ul style="list-style-type: none">• Today in History• Grammar lesson by showing the RIGHT thing and having them notice the thing they have in common and articulate and duplicate it
Thursday	<ul style="list-style-type: none">• Today in History• Check-in
Friday	<ul style="list-style-type: none">• Today in History• Quote/Biography of author



Today in History

Thursday,
September 30th

What is the new Sept. 30 holiday in Canada? Named **the National Day for Truth and Reconciliation**, the day is meant to recognize and commemorate the legacy of residential schools where tens of thousands of First Nations children were taken from their families and forced to attend classes that separated them from their culture. Sep 6, 2021 <https://www.officeholidays.com/>

 **Ins**

**WHICH BABY
YODA ARE
YOU TODAY?
WHY?**



Future Plans

- Get students to create the information.
- Put out a google form for students to choose the information:
 - Today in History with questions to ask
 - Check-ins
 - Quote/Bio
- Start “Did You Know?” facts
 - Have students come up with ways to remember the information
 - Play games with these facts



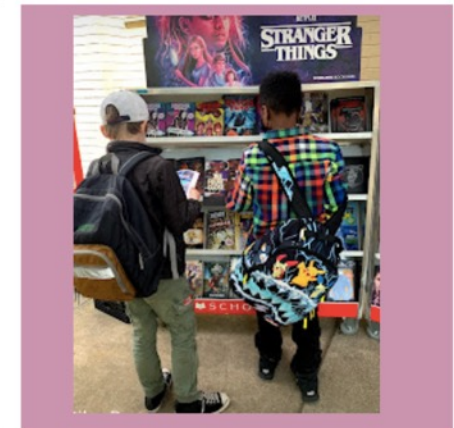
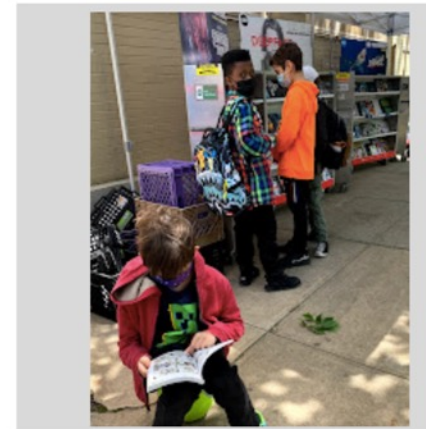
Re-igniting Learning: Strategic Reading

Pilar Ramos

Co-Principal

Arts and Letters
305 United

Brooklyn, NY



Our Context

- PK-8 grade public school in Bed Stuy Brooklyn with 730 students
- Merged two schools in Sept. 2020 with an explicit integration focus
- 2020-2021 hybrid learning model with about ½ student body remote

+ What is Strategic Reading and Why do we do it?

Strategic reading is a dedicated reading period to support students' individual needs with targeted intervention or accelerated reading instruction. This enables an “all hands on deck” approach which reduces class size and prevents students needing additional reading support from missing important grade-level instruction or arts or enrichment classes.

Learn more about the research behind strategic Reading:

[Reading Next](#)



+ School Wide Considerations

- **Programming:** We determined the most need for common programming across grades would be in 4th and 5th grade and 6th and 7th grade. We started programming with this at our center and built a program around this. [Programming for Strategic reading.pdf](#)
- **Grouping:** We utilized student reading data from running records (4th & 5th grade) and a reading screener, DRP (6th & 7th grade) along with additional reading data to create groups with the idea that these groups will be fluid throughout the year as students phase out of interventions.
- **Content:** We created a ladder of interventions and enrichments based on student need and trained teachers and paraprofessionals in these interventions.

+ Ladder of Interventions/Accelerations

→ Wilson Reading System®

Tier three intervention focused on decoding and phonemic awareness

→ REWARDS Reading Intervention

Tier two intervention focused on multisyllabic words

→ STARI-SERP

Tier two intervention for students reading 2-4 grade levels below
Uses real books and is free and downloadable

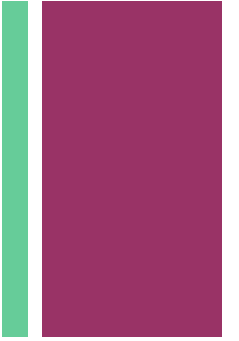
→ Literacy Footprints- Guided Reading

Small homogenous groups of targeted guided reading

→ Independent Reading & Book Clubs — Strategic Reading Toolkit

Additional Resources:

[2021-22 Ladder of Intervention.pdf](#)



+ Additional Resources

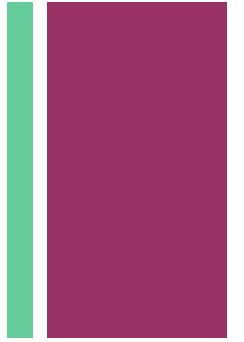
[Programming for Strategic reading.pdf](#)

[2021 Interactive Family Book Guide.pdf](#)

[AdolescentLit Intervention WalkThroughTool Ver2.pdf](#)

[MSQI Book List Fall 2021.xlsx](#)

[Strategic Reading Toolkit](#)



Discussion and Questions



Let us hear from you

Please fill out our
post-webinar
survey

<https://www.surveymonkey.de/r/NBZ6229>

Mark your calendars

**Thursday
October 14
3 pm ET**

The pursuit of racial equity

**Thursday
October 28
3 pm ET**

Breaking down the school walls:
Tech in and tech out

**Thursday
November 4
3 pm ET**

Focusing on Social and Emotional Learning and Student Success: Experiences and Resources

Be an Advocate — Find out what's happening

learningforward
THE PROFESSIONAL LEARNING ASSOCIATION

ABOUT ADVOCACY STANDARDS RESOURCES SERVICES PROGRAMS BOOKSTORE MEMBERSHIP

Learning Forward Advocacy

As Congress prepares FY 2022 Appropriations, tell them that professional learning is critical.

Congress is expected to begin work on Fiscal Year 2022 spending bills in the next few weeks, and we need to make sure that your voice is heard on the critical importance of supporting professional learning programs. For too long, Title II-A of the Every Student Succeeds Act,

Compose Your Message

- President
- Vice President
- Secretary of Education Miguel Cardona

+ more

Subject

FY 2022 Appropriations: Educator professional

Message Body

Please add your own story about this issue to personalize your message

It is essential that Congress increase funding for Title II, Part A of ESSA to \$3 billion in fiscal year 2022.

I and all of our nation's educators and students,

Enter Your Info

Your Information

Prefix * First Name * Last Name *

Email *

Send me text alerts

Mobile Number *

Home Information

Street Address *

ZIP Code * Enter Zip for **City** and **State**

Send me email alerts

Send Message

Compose Your Message

- President
- Vice President
- Secretary of Education Miguel Cardona

+ more

Subject

FY 2022 Appropriations: Educator professional

Message Body

Please add your own story about this issue to personalize your message

It is essential that Congress increase funding for Title II, Part A of ESSA to \$3 billion in fiscal year 2022.

I and all of our nation's educators and students,

Enter Your Info

Your Information

Prefix * First Name * Last Name *

Email *

Send me text alerts

Mobile Number *

Home Information

Street Address *

ZIP Code * Enter Zip for **City** and **State**

Send me email alerts

Send Message

Twitter Chat

Join us for a conversation on **supporting educators** in creating **engaging classrooms**.

October 1, 2021

12pm EST • 9am PST

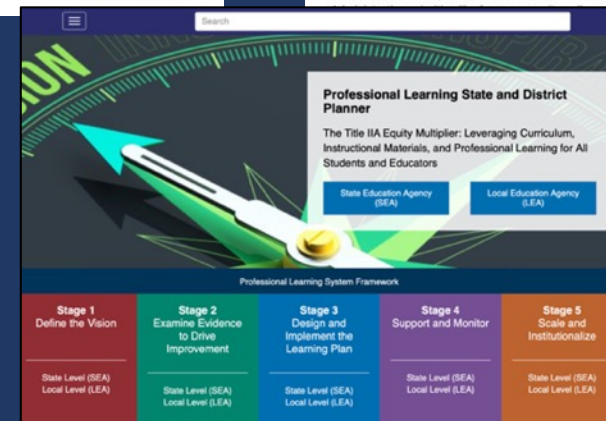
#CONNECTED AND ENGAGED

Photo Credit: FG Trade/Getty Images

Online resources

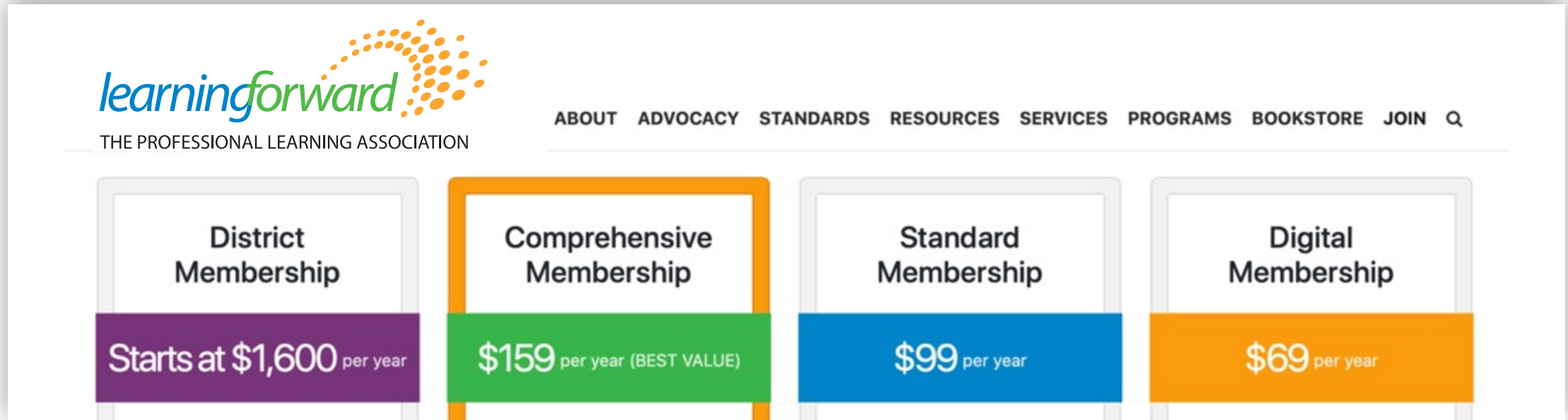
Look for follow-up resources, including a recording of this webinar and slides

- Read latest issue of [The Learning Professional](#)
- Check out the [Learning Forward blog](#)
- Use the planner at [Professional Learning State and District Planner](#)



Learning Forward memberships

- Get \$10 off any new Learning Forward membership
 - Use coupon code **LFWebinars***
 - **Visit** <http://learningforward.org/membership>
- * Code valid for new members only



The screenshot shows the Learning Forward website's membership page. At the top left is the Learning Forward logo, which consists of the text "learningforward" in a blue and green font, followed by a graphic of orange dots forming a semi-circle. Below the logo is the text "THE PROFESSIONAL LEARNING ASSOCIATION". To the right of the logo is a navigation menu with the following items: ABOUT, ADVOCACY, STANDARDS, RESOURCES, SERVICES, PROGRAMS, BOOKSTORE, JOIN, and a search icon. Below the navigation menu are four membership options, each in a separate box with a colored border and a corresponding colored price bar at the bottom:

Membership Type	Price
District Membership	Starts at \$1,600 per year
Comprehensive Membership	\$159 per year (BEST VALUE)
Standard Membership	\$99 per year
Digital Membership	\$69 per year

VIRTUAL

learningforward

2021 ANNUAL CONFERENCE

DEC. 5-7, 2021

2021 is the year for transformation

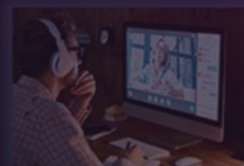
2021 Virtual Conference

Transformation begins here

Dec 5-7, 2021

Registration is now open. Early pricing ends soon!

TRANSFORM
YOUR PRACTICE



POWER UP
YOUR EXPERTISE



Gloria Ladson-Billings



Kyle Schwartz



Jal Mehta

SHIFT
YOUR PERSPECTIVE

REGISTER NOW FOR EARLY PRICES

Thank you!

