



Igniting and accelerating learning: Supporting educators in creating engaging classrooms

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Link to slides: https://learningforward.org/wp-content/uploads/2021/09/Webinar_9-30-21.pdf

Contact info for the panelists:

- Risa Sackman - RSackman@fhi360.org
- Andrea Gautney - agautney21@icloud.com
- Ashley Howe - ashley.howe@whitesalmonschoools.org
- Pilar Ramos - PRamos3@schools.nyc.gov

Resources from panelists:

From Melinda George (Learning Forward Moderator)

- [Carnegie article: “How to Implement Accelerated Learning Successfully”](#)

From Risa Sackman

- [Website: Connected and Engaged](#)
- [The Comeback](#)

From Andrea Gautney

- [Student Success Vocabulary](#)
- [Sample Student Progress Tracker](#)
- [Sample Pre-Assessment](#)

From Ashley Howe

- [Office holidays](#)
- [Starters example](#)
- [Future Plans](#)

From Pilar Ramos

- [Reading Next](#)
- [Programming for Strategic Reading](#)
- [Wilson Reading System](#)
- [REWARDS Reading Intervention](#)
- [STARI-SERP](#)



- [Literacy Footprints Guided Reading](#)
- [Strategic Reading Toolkit](#)
- [2021-22 Ladder of Intervention](#)
- [2021 Family Book Guide](#)
- [Adolescent Lit Intervention Walkthrough Tool](#)
- [MSQI Book List Fall 2021](#)

Learning Forward resources:

- [Learn how we can help you establish a clear strategy for recovery and reinvention planning](#)
- [Join us December 5-7 for Learning Forward's Virtual Conference](#)
- [Use the *Professional Learning State and District Planner*](#)
- [Read articles from our latest magazine issue: Starting Strong](#)
- [Learning Forward webinars](#)
- [Learning Forward blog](#)
- [Get \\$10 off any new Learning Forward membership using the code: **LFWebinars**](#)

Resources from attendees:

- [From Robin Anderson] The Oklahoma State Department launched Ready Together Oklahoma to provide one-page briefs to aid teachers and leaders. This is an ongoing project so additional briefs will be added monthly. <https://readytogether.sde.ok.gov/>
- [From Nancy Gannon] <https://us.corwin.com/en-us/nam/street-data/book271852>
- [From Robin Anderson] We use John Hattie's levers on student learning to guide instructional and programmatic decisions.
 - https://us.corwin.com/sites/default/files/250_influences_chart_june_2019.pdf
 - <https://www.visiblelearningmetax.com/>
 - <https://www.visiblelearning.com/resources>

A list of ways educators could be supported as they implement acceleration (from attendees):

- The gift of time.
- Instructional coaches.
- Time to collaborate through the process - support each other.
- Team and grade-level meetings to discuss student data results past and present.
- Time for data analysis and planning.
- Provide them with instructional resources.
- Giving them structured time and grade-level instructional resources.



- Help with organizing all the information.
- Open communication.
- Leadership to be flexible and more training about technology.
- Managing testing.
- Identify ways to dig deeper and build on concepts.
- Help us prioritize what is necessary and urgent vs not as much.
- Helping teachers unpack the new standards to understand the new priorities.
- Planning for the high-level skills for acceleration.
- Actionable ideas with on-the-job embedded support from coaches.
- District clarity about areas of greatest need for focus.
- Concrete examples from other teachers implementing best practices.
- RTI in a time of teacher shortage in schools.
- Resources that target closing the instructional gap in both English and Spanish.
- Time and collaboration.
- Time for planning.
- Documents that show where last year's standards not fully taught appear in the current curriculum.
- Funds for time spent on additional things.
- Clear, research - proven ideas that enable them to feel successful quickly.
- Continuum of care from one grade to the next.
- Staff meeting & trustee board.