

# Partnerships for Effective Coaching Series: My Teaching Partner-Secondary

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A research-and-development partnership disseminating a coaching model proven to raise student achievement and engagement

October 5 | 2021

*Welcome! We will begin shortly.*

*If you can see this slide and hear music, you are all set.*

# Let's get started

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Please introduce yourselves in the chat box by typing:

- Your name
- Your location
- Your role in education



# Virtual Meeting/Conference Recording Notice

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The American Institutes for Research® (AIR®) allows for the recording of audio, visuals, participants, and other information sent, verbalized, or utilized during business related meetings. By joining a meeting, you automatically consent to such recordings. Any participant who prefers to participate via audio only should disable their video camera so only their audio will be captured. Video and/or audio recordings of any AIR session shall not be transmitted to an external third party without the permission of AIR.

# Zoom Housekeeping

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1. All attendees are muted upon entry.
2. Please use the chat feature for comments and the Q&A feature for questions during the webinar
3. **The recording, slides and resources will be shared with participants by email.**

# My Teaching Partner-Secondary: Partner Roll Call

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# Participant Roll Call: Please respond to the poll questions.

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1. Are you familiar with My Teaching Partner-Secondary Coaching Model?
2. Do you use a specific coaching model in your school/district?

- Yes
- No
- Somewhat



# Outcomes for Today

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- Understand the benefits of **partnerships** for effective professional learning
- Learn about the evidence-based **MTP coaching model**
- Hear from participants **in the field** about **relationship** building
- Have the opportunity to **ask questions via chat, share experiences,** and learn about **future professional learning opportunities**

# Welcome from Learning Forward

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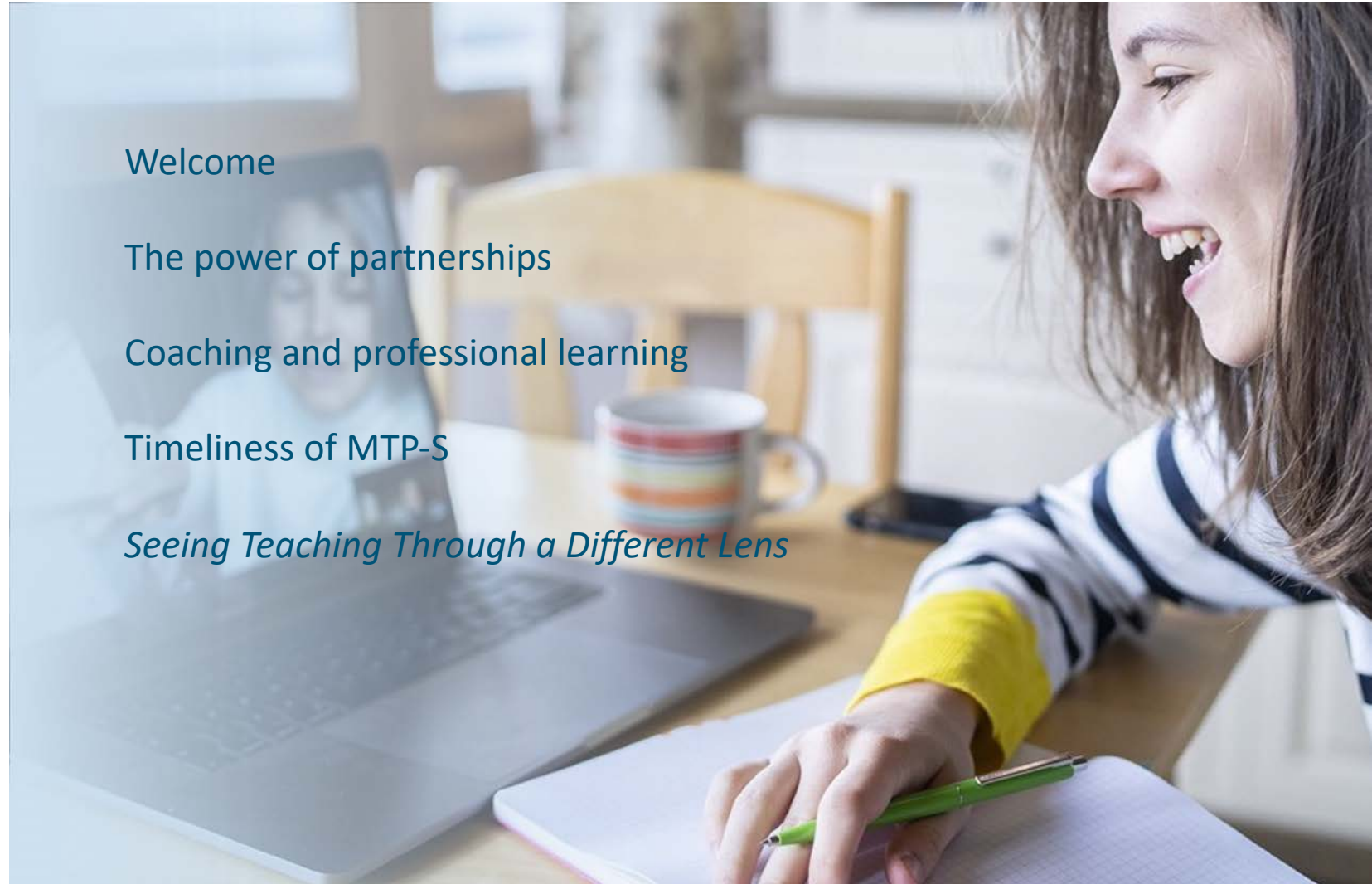


**Elizabeth Foster**

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***Vice President,  
Research Standards***

*Learning Forward*



Welcome

The power of partnerships

Coaching and professional learning

Timeliness of MTP-S

*Seeing Teaching Through a Different Lens*



# MTP-S Panelists

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**Andrew Wayne**

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***Managing  
Researcher***

*American Institutes  
for Research  
Washington, DC*



**Destiny Shantell Woodbury**

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***MTP-S CLASS and  
Coach***

***Specialist***  
*Teachstone  
Houston, TX*



**Meg Ryan**

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***MTP-S Coach***

*Louisa County  
Public Schools  
Virginia  
Mineral, Virginia*



**Ed Heisig**

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***MTP-S Teacher***

*Louisa County  
Public Schools  
Mineral, Virginia*

# Welcome from American Institutes for Research

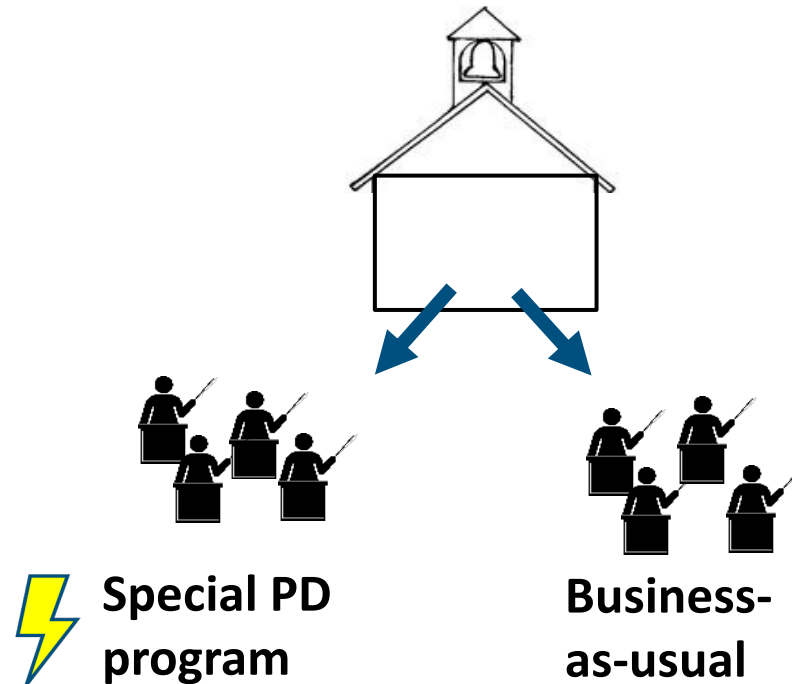


**Andrew Wayne**

**Managing  
Researcher**

*American Institutes  
for Research  
Washington, DC*

**Randomly assign**  
One half get special coaching

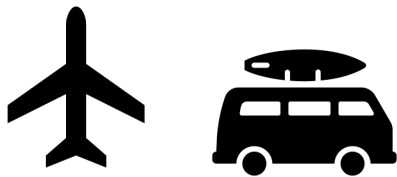
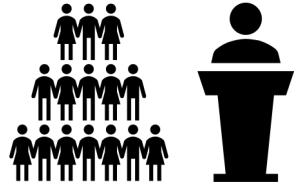


**Positive impacts**  
*(Treatment-control  
differences 2 years  
later)*

- Student achievement on state tests
- Student engagement
- Peer interactions

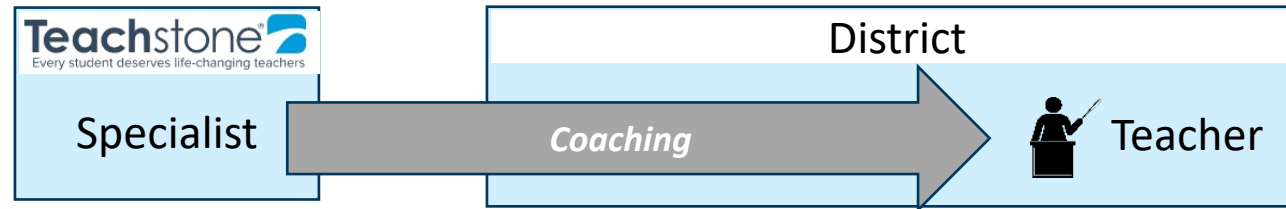
# Partnering to make the evidence visible

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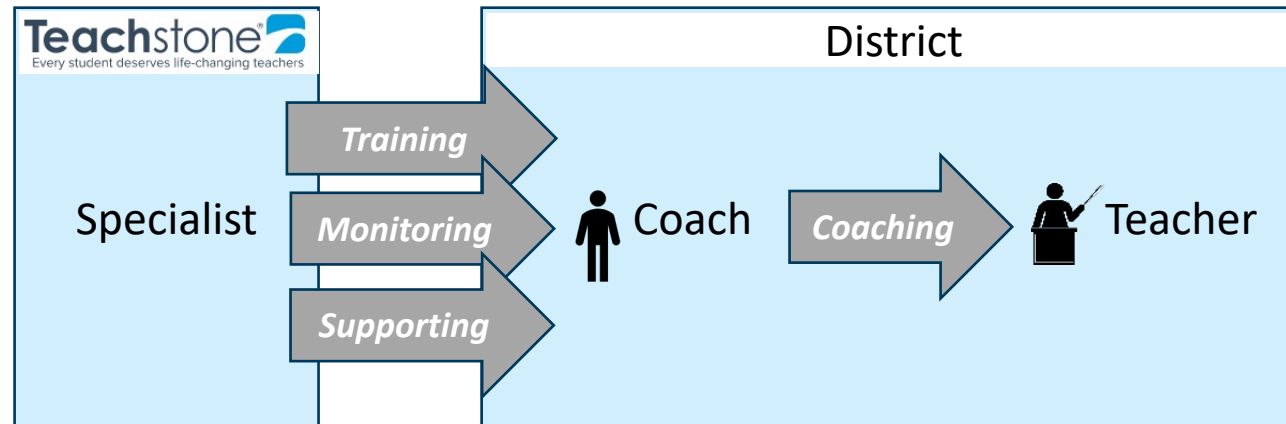


# The R&D problem: Does it work when implemented using a “scalable” model?

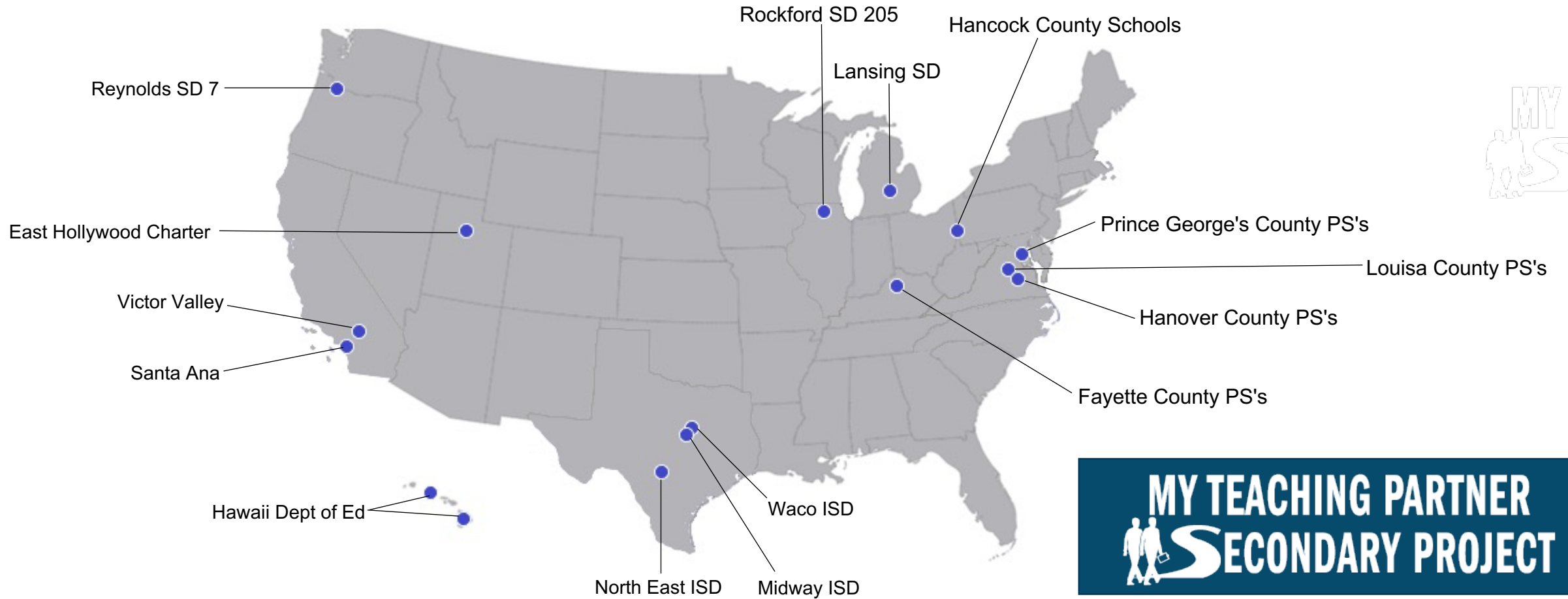
## Original model



## Scalable model



# A Partnership That Spans 16 School Districts



[secondarycoachingproject@air.org](mailto:secondarycoachingproject@air.org)

# Poll: Which partnerships for professional learning do you currently work with? Select all that apply.

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# MTP-S CLASS and Coach Specialist

- She/Her/Hers
- Doctoral Student - Vanderbilt University
- Entering 15th Year in Education
- Teacher, School Leader, Consultant
- 3rd Year working at Teachstone
- Resides in Houston, TX; Providence, RI Native, 1st Generation High School and College Graduate
- **Fun Fact:** Trained for the Olympics:400M



**Destiny  
Shantell  
Woodbury**

# Teachstone + Role in Project

- Coach Support\
- Strengths-based coaching is the foundation of Teachstone's programs. It provides the support for using CLASS parallel processes, working across levels of teacher readiness, engaging hesitant teachers, using data to guide observations, and more.



# The MTP Cycle





# Goals for Coaches

1. Maintain supportive, non-supervisory relationships.
2. Use the CLASS tool as a lens.
3. Provide teachers with individualized, regular feedback.
4. Collaborate with teachers.



# Coaching Competencies

- Positive 1-on-1 relationship
- Strengths-based approach
- CLASS lens
- CLASS language
- Observational feedback
- Scaffolding
- Collaborative discussion
- Alignment to learning needs





# Partnerships + Impact

- Partnerships with Teachstone, MTP Specialist, and AIR
- Partnerships with Coaches
- Memorable experience of positive change with a coach, teacher, or student





# Meg Ryan, MTP-Secondary Instructional Coaching

- MTP Coach at Louisa County Middle School: coaching individual teachers or collaborative pairs throughout the MTP cycle.
- Building relationships with coaches through a process that focuses on their strengths in **Emotional Support, Classroom Organization, and Instructional Support.**
- *One of the best things that for me that came from the MTP process was all of the positive feedback and reinforcement that I was really making a difference in the lives of my students academically and socially. Who doesn't like to hear that? Having this available in a non-judgmental, non-evaluative manner is truly a gift that can help teachers grow.”* -Rachel Green, LCMS Math Teacher





## Ed Heiseg, MTP Teacher

- Participated in the MTP program for a 2-year cycle 2017-2019.
- MTP was an opportunity to develop professionally in a teacher directed manner.
- Often times professional development turns into a 'take notes and forget to implement it when you hit a roadblock.' MTP was different.
- Each 2 week cycle built on the previous one and you had a spectrum of research based teaching traits to choose to work on.
- My coach, co-teacher, and myself would work bi-weekly to create the plan and then reflect on our progress.
- I saw student growth in a new way beyond that of a score. The emphasis on student voice, collaboration, and critical thinking helped our students learn more than to just take a test.



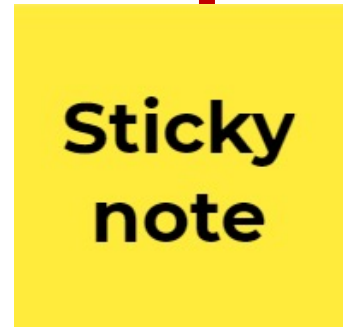
# Discussion and Questions



# After Panel Questions

1. What about this model is appealing to you?
2. What partnerships would you consider developing to enhance professional learning in your district/school?

Add “sticky note” to respond on Jamboard.





# Mark your calendars

| December 6-7   | Tuesday January 18   | Tuesday March 8   |
|--|--|---|
| Time TBD   | 3 pm ET  | 3 pm ET   |
| <p>2021 Learning Forward Conference:<br/><br/>My Teaching Partner- Secondary,<br/>Networking Session with<br/>Andrew Wayne</p> | <p>Partnerships for Effective Coaching<br/>Series:<br/><br/>Jim Knight with Coaching with Impact</p> | <p>Partnerships for Effective Coaching<br/>Series:<br/><br/>Professional Learning with Impact</p> |

# Online resources

Look for follow-up resources, including a recording of this webinar and slides.

Visit:

- [MTP Secondary Project](#)
- [2021 Learning Forward Virtual Conference](#)
- [\*Accentuate the Positive\*](#)
- [\*When teachers listen, students learn\*](#)
- [\*A Window into Teaching\*](#)



VIRTUAL learningforward  
2021 ANNUAL CONFERENCE  
DEC. 5-7, 2021

2021 is the year for transformation

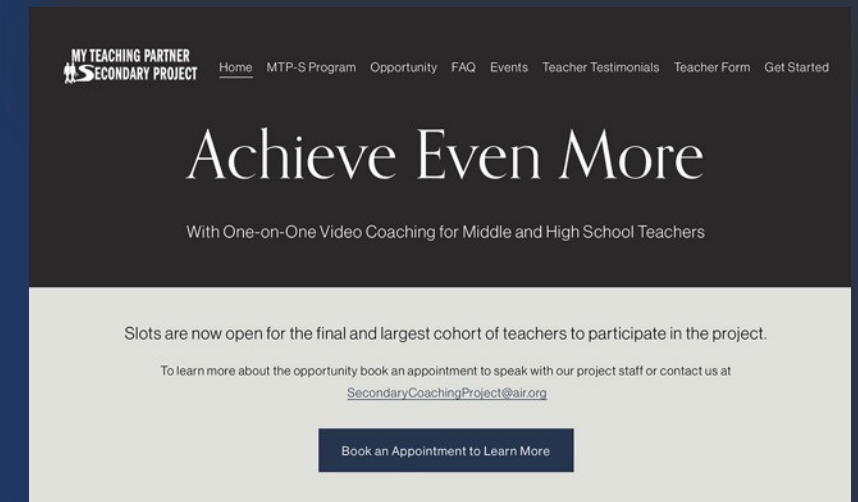
2021 Virtual Conference  
Transformation begins here  
Dec 5-7, 2021  
Registration is now open. Early pricing ends soon!

POWER UP YOUR EXPERTISE  
Gloria Ladson-Billings

TRANSFORM YOUR PRACTICE  
Kyle Schwartz

SHIFT YOUR PERSPECTIVE  
Jal Mehta

REGISTER NOW FOR EARLY PRICES



MY TEACHING PARTNER  
SECONDARY PROJECT

Home MTP-S Program Opportunity FAQ Events Teacher Testimonials Teacher Form Get Started

Achieve Even More

With One-on-One Video Coaching for Middle and High School Teachers

Slots are now open for the final and largest cohort of teachers to participate in the project.

To learn more about the opportunity book an appointment to speak with our project staff or contact us at [SecondaryCoachingProject@air.org](mailto:SecondaryCoachingProject@air.org)

Book an Appointment to Learn More

Thank you!



[@learningforward](https://twitter.com/@learningforward)

