THROUGH THE LENS

OF LEARNING FORWARD'S STANDARDS FOR PROFESSIONAL LEARNING

LEARNING FORWARD'S
STANDARDS FOR PROFESSIONAL LEARNING

Professional learning that increases educator effectiveness and results for all students ...

Learning Communities

... occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.

Leadership

... requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

Resources

... requires prioritizing, monitoring, and coordinating resources for educator learning.

Data

... uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

Learning Designs

... integrates theories, research, and models of human learning to achieve its intended outcomes.

Implementation

... applies research on change and sustains support for implementation of professional learning for long-term change.

Outcomes

... aligns its outcomes with educator performance and student curriculum standards.

Many of the articles in this issue of *The Learning Professional* demonstrate Learning Forward's Standards for Professional Learning in action. Use this tool to deepen your understanding of the standards and strategies for implementing them.

Ways you might use this tool include:

- Discuss the questions in a professional learning community;
- Share one or more articles from the issue with your staff and facilitate a conversation; and
- Do a self-assessment of what you have learned from this issue.

STANDARD: LEADERSHIP **IN ACTION** During these stressful and uncertain times, leaders' support for professional learning is especially important. Leaders play multifaceted roles in creating learning systems where all educators develop and grow to improve outcomes for students.	**TO CONSIDER** • Wendy Baron, Arthur Costa, and Robert Garmston (p. 26) write about the importance of compassionate leadership. What components of compassionate leadership are you taking in your current role, and how might you incorporate others? _____ _____ _____ • Pam Yoder and colleagues (p. 52) write about the importance of networks and mutual support for leaders during these stressful times. What learning networks are available to you, internal or external to your organization? If you did not identify any, what steps might you take to create some? _____ _____ _____ _____
STANDARD: RESOURCES **IN ACTION** One of the ways school, district, and state leaders support professional learning is by securing and leveraging resources. These resources can include high-quality instructional materials (p. 58), time (p. 78), plans and protocols (p. 16), learning networks (p. 42), and more.	**TO CONSIDER** • What resource(s) did you discover to support professional learning that you hadn't considered before reading this issue? _____ _____ _____ • Public dollars from recovery and reinvestment funds can be used to support professional learning and build staff capacity. How will you (or could you) use such funding to improve learning in your setting? _____ _____ _____ _____

Learn more about Learning Forward's Standards for Professional Learning at
www.learningforward.org/standards-for-professional-learning.