

## HOW COACHES JUGGLE IT ALL



As educators navigate the stress of pandemic-era schooling, coaches find themselves juggling even more roles and responsibilities than usual. Coaches are being asked to cover classrooms in the face of teacher shortages and absences, help with lunch and recess duty, support COVID-19 protocols, and more.

In December 2021, Learning Forward hosted a webinar with master coaches about coaching during “other duties as assigned.” In the chat box, coaches from around the world shared strategies and support for thriving in these stressful times. Here are some of the themes we heard and examples of how coaches are putting them into practice.



### TIME MANAGEMENT

“Two weeks ahead, I schedule time for the coaching things I want to do. I schedule learning, I schedule meeting with other teachers, etc., so then when principals look at my schedule, they don’t book me then.”



### CLEAR COMMUNICATION WITH ADMINISTRATORS

“I use what I call an X-Y approach: ‘I can do X, or I can do Y. Either will take time away from the other. Which would you like me to do first?’”



### REGULAR CHECK-INS WITH TEACHERS AND ADMINISTRATORS

“I keep a coaching log, making sure I get into the classroom with teachers once a week.”



### PEER CONNECTIONS

“I created a cohort of coaches to connect and talk about best practices and needs across the county.”



### PRIORITIZATION

“Setting priorities is oh-so-important. If everything is a priority, then nothing is.”



### SOCIAL AND EMOTIONAL SUPPORT

“I send out a weekly self-care email to teachers.”



### PERSPECTIVE

“I try to remember the value of incremental improvement. Even the smallest steps forward have critical value.”

To watch the archived webinar and access related resources, go to [learningforward.org/webinar/coaching-during-other-duties-as-assigned/](https://learningforward.org/webinar/coaching-during-other-duties-as-assigned/)