

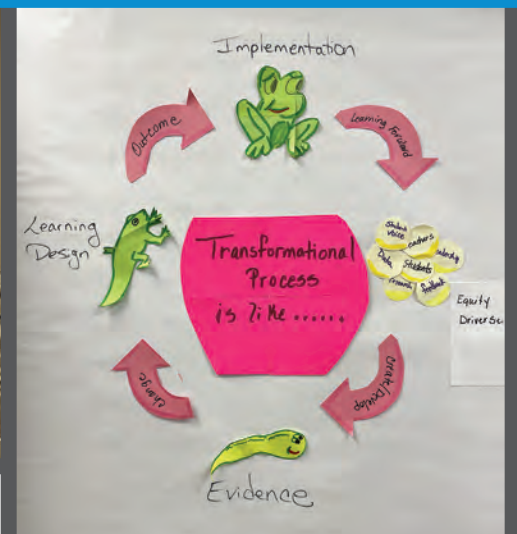
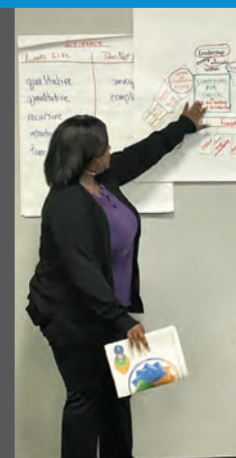
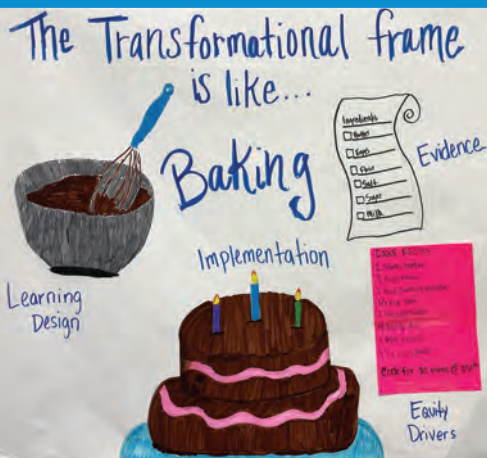
AT A GLANCE

Making sense of standards

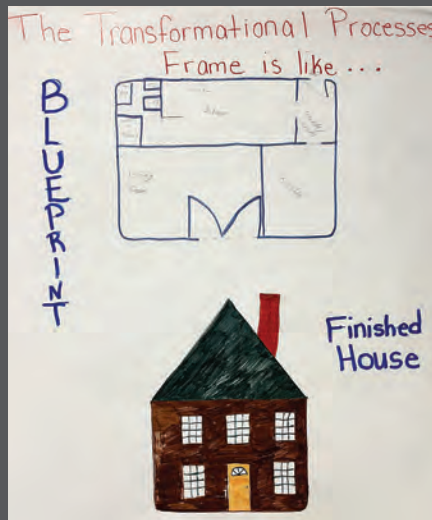
Learning Forward works with educators in a range of contexts as they develop their awareness and understanding of Standards for Professional Learning. During a recent series of sessions in Mississippi, teams across the state engaged in two days of standards exploration (read more on p. 71).

Looks Like	Does Not Look Like
<ul style="list-style-type: none"> • Tailored to each child/student + restorative justice • SEL is incorporated • looking at all civil laws and conventions • student voice • building p/c relationships • diverse resources • self eval of your own biases • use student strengths to drive learning 	<ul style="list-style-type: none"> • The same for everyone. • Not based on one culture — Materials/resources are one-size fit all. • Quiet student with lecture based predominantly sage on stage • One discipline doesn't fit all

T-charts encouraged conversation around what standards look like and do not look like.



Participants created visual analogies to express how Standards for Professional Learning lead to improved outcomes.



Educators collaborated to make meaning of their new standards learning.



Educators used visual analogies to find their own pathways to understand complex ideas.

