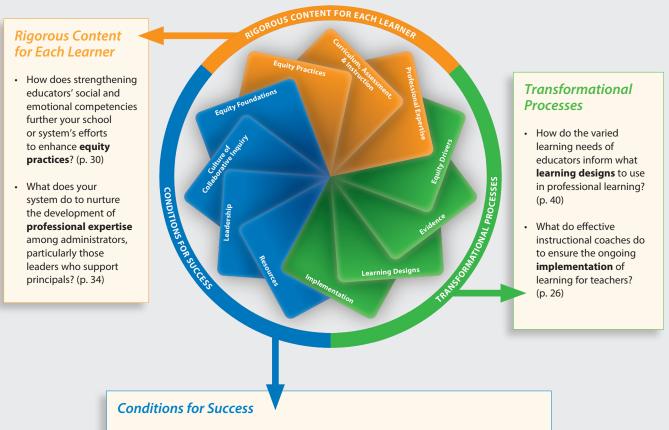
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OF LEARNING FORWARD'S STANDARDS FOR PROFESSIONAL LEARNING

tandards for Professional Learning describe the content, processes, and conditions of high-quality learning that makes a difference for students and educators. They are organized in a framework of three interconnected categories. Understanding each category and each standard can help learning leaders build systemic professional learning. To help you deepen your understanding, this tool provides reflection questions that draw on articles from this issue of The Learning Professional and connect to standards from each category. You can use these questions to guide your reading of the articles or you can use them in conversations with colleagues — for example, during professional learning communities, observations, or planning discussions.

The page numbers after each question will take you to the article that corresponds to the question.

HOW TO IMPLEMENT STANDARDS TO TACKLE TURNOVER



- Creating a culture of collaborative inquiry can happen within and among schools, systems, and even regions or states. How can networks encourage the growth of such cultures at a range of levels? (p. 9)
- Educators benefit from education systems that prioritize sustained professional learning with guidance in policy. How does the leadership of professional learning drive practice at your state, province, or other level? (p. 22)

Learn more about Learning Forward's Standards for Professional Learning at standards.learningforward.org