



## Online courses cover continuous improvement, coaching, and leadership skills

Learning Forward's spring online courses continue in March and April with offerings for coaches, leaders, and professional learning facilitators.

Starting March 22, Leading a Learning Network will provide an overview of a structured continuous improvement network model, which has a proven track record of helping systems identify and solve unique problems of practice. Participants will gain the knowledge, skills, tools, and strategies for creating a structured improvement network that will help identify and solve an existing system-level problem.

Beginning March 27, Kendall Zoller, Chad Dumas, and Kathy Gross will lead Influence With Impact: Strategies That Support Change and Growth, providing tools to help participants increase credibility and strengthen relationships to lead skillfully.

Our final spring course, Implementing a Coaching Cycle, kicks off April 17, with Heather Clifton and Andy Mendelsberg providing coaches with practical strategies for engaging in planning conversations, key classroom supports, data gathering, and reflective conversations.

For more information on courses, visit [learningforward.org/online-courses-2/](https://learningforward.org/online-courses-2/)

## KEYNOTE VIDEOS AND REFLECTION TOOL AVAILABLE

More than 3,000 educators who attended Learning Forward's 2022 Annual Conference received access to the full recordings of its keynote presentations as a benefit of attending the event in Nashville, Tennessee.

This year, Learning Forward developed reflection guides to accompany the archived presentations. Populated with questions to help viewers record their thoughts as they watch each keynote, the learning tool can be used as a discussion aid.

To view excerpted versions of the presentations from Jessyca Mathews, Tracey Tokuhama-Espinosa, and Baruti Kafele, visit [conference.learningforward.org/2022-recap](https://conference.learningforward.org/2022-recap). Learning Forward's conference recap also features Margarida Celestino delivering a student keynote speech; a student choral performance from Freedom Middle School, Franklin, Tennessee; and singer Emily Sullivan, a senior attending Page High School in Franklin, Tennessee.

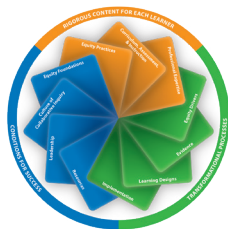
## STANDARDS GUIDE FOR PRINCIPALS AVAILABLE IN THE BOOKSTORE

Learning Forward's *Action Guide for the Principal: Implementation Strategies and Innovation Configuration Maps for Standards for Professional Learning* is now available in the Learning Forward Bookstore.

This role-specific Action Guide describes the steps principals can take to implement Standards for Professional Learning and illustrates how to progress from entry-level implementation to ideal implementation using Innovation Configuration maps. The book includes tools to help principals plan first steps, reflect on current work, and coordinate their roles and responsibilities with those of other stakeholders.

Designed to be used individually or with a team, it is useful as a standalone resource or as a complement to other Standards for Professional Learning tools and resources. This is the first in a series of role-specific Action Guides. Books for system/central office leaders, coaches, and external partners will be released in coming months.

Learning Forward members receive a 20% discount, and orders of 25 or more qualify for a large-order discount. Visit [learningforward.org/store](https://learningforward.org/store)



## CELEBRATE FIRST ANNIVERSARY OF THE STANDARDS

To celebrate the one-year mark of revised Standards for Professional Learning, Learning Forward is organizing events for the week of April 24-28 that will include new resources to support and strengthen standards implementation in diverse contexts. For more information, visit [standards.learningforward.org](https://standards.learningforward.org).