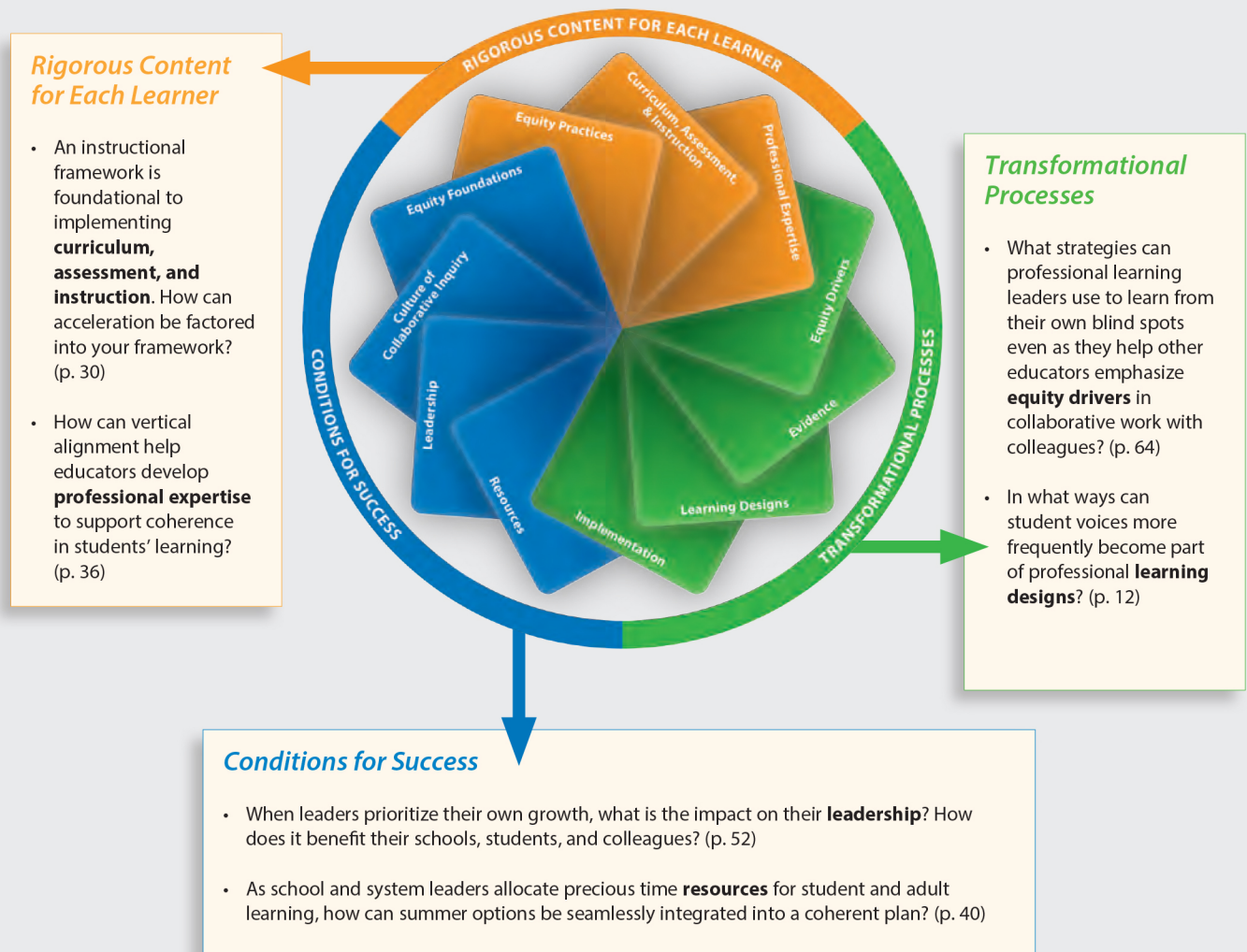# THROUGH THE LENS

OF LEARNING FORWARD'S STANDARDS FOR PROFESSIONAL LEARNING

Standards for Professional Learning describe the content, processes, and conditions of high-quality learning that makes a difference for students and educators. They are organized in a framework of three interconnected categories. Understanding each category and each standard can help learning leaders build systemic professional learning.

To help you deepen your understanding, this tool provides reflection questions that draw on articles from this issue of *The Learning Professional* and connect to standards from each category. You can use these questions to guide your reading of the articles or you can use them in conversations with colleagues — for example, during professional learning communities, observations, or planning discussions.

The page numbers after each question will take you to the article that corresponds to the question.

HOW TO IMPLEMENT STANDARDS TO ACCELERATE LEARNING

Rigorous Content for Each Learner

- An instructional framework is foundational to implementing **curriculum, assessment, and instruction**. How can acceleration be factored into your framework? (p. 30)

- How can vertical alignment help educators develop **professional expertise** to support coherence in students' learning? (p. 36)

Transformational Processes

- What strategies can professional learning leaders use to learn from their own blind spots even as they help other educators emphasize **equity drivers** in collaborative work with colleagues? (p. 64)

- In what ways can student voices more frequently become part of professional **learning designs**? (p. 12)

Conditions for Success

- When leaders prioritize their own growth, what is the impact on their **leadership**? How does it benefit their schools, students, and colleagues? (p. 52)

- As school and system leaders allocate precious time **resources** for student and adult learning, how can summer options be seamlessly integrated into a coherent plan? (p. 40)

Learn more about Learning Forward's Standards for Professional Learning at
standards.learningforward.org