



PC06 | Standards for Professional Learning | Sunday 9 am – 4 pm

This interactive session will provide participants with an in-depth exploration of the Standards for Professional Learning (2022), focused on how the standards guide and support high-quality learning systems and provide high-quality professional learning for individuals and teams. Explore new resources and tools that illustrate key concepts of the standards, including equity, curriculum, assessment, instruction, and professional expertise. Engage in collaborative learning activities to apply standards' concepts and resources to a range of roles, responsibilities, and professional contexts. Participants will receive a copy of *Standards for Professional Learning*.

1223 | Standards Policy: Multiple Pathways and Opportunities | Monday 9:30 am – 11:30 am

Hear how Standards for Professional Learning can become and inform policy at many levels: state or system adoption, teacher and principal evaluation and growth systems, and guidance for funding and external providers. Explore examples of different policy pathways. Discuss how to create stakeholder teams, establish plans for policy improvement and alignment, set policy goals, and evaluate how policy influences practice.

1425 | Tool Time 2023: Resources for Implementing Standards for Professional Learning | Monday 12:45 pm – 2:45 pm

Dive deeply into rich resources that support implementing Standards for Professional Learning. Learn how to effectively use Innovation Configuration maps and discover the latest tools for standards implementation. Discover how the supplementary resources for standards provide direction for translating standards into the daily work of educators in various roles and with varying responsibilities. Examine all the resources available to get the most from Standards for Professional Learning.

2413 | Maximizing Impact Through the Standards Assessment Inventory |

Tuesday 12:45 pm – 2:45 pm

Take the first step toward deep implementation of the Standards for Professional Learning by assessing the current state of professional learning in your school or system. Experience an overview of the Standards Assessment Inventory (SAI) and how this web-based teacher survey helps schools and districts measure their alignment with standards, identify strengths and areas of focus in their professional learning, and plan professional learning that has maximum impact on teaching and learning. Participants will analyze SAI data and apply it to professional learning in their systems and learn how to use the tool to measure alignment to standards.

3204 | Equity in the Standards for Professional Learning | Wednesday 8:45 am – 10:45 am

Discuss how professional learning is a critical lever to achieve equity. Unpack the relationship between equity and educator learning using Standards for Professional Learning. Engage in collaborative activities to explore what it means to have equity in professional learning. Discover how standards support leading, teaching, and learning to achieve equitable outcomes for students.

