

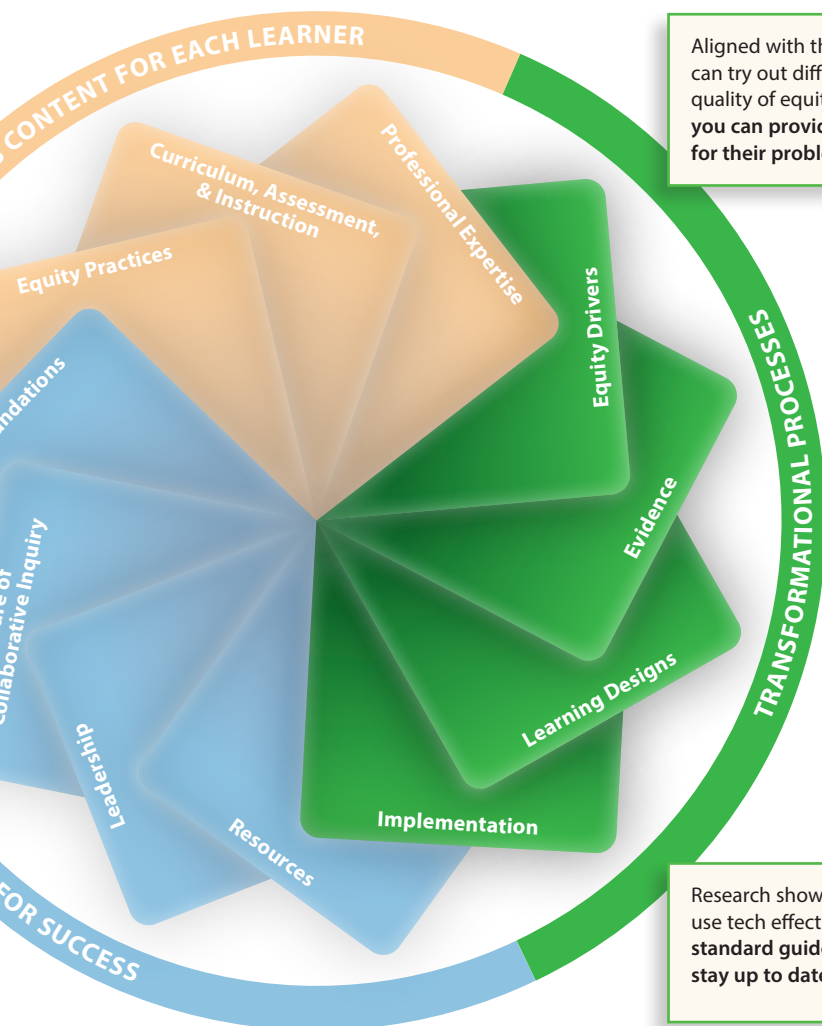
THROUGH THE LENS

OF LEARNING FORWARD'S STANDARDS FOR PROFESSIONAL LEARNING

Standards for Professional Learning describe the content, processes, and conditions of high-quality learning that make a difference for students and educators. Understanding each standard can help learning leaders build effective professional learning.

This tool provides article reflection questions from this issue of *The Learning Professional* to help you deepen your understanding of the standards that make up the Transformational Processes frame. These standards describe process elements of professional learning, explaining how educators learn in ways that sustain significant changes in their knowledge, skills, practices, and mindsets. Use the questions on your own or with colleagues. Page numbers following each question correspond to the related article.

HOW THE TRANSFORMATIONAL PROCESSES FRAME CAN IMPROVE PROFESSIONAL LEARNING



Aligned with the **Equity Drivers** standard, educators in an AI classroom can try out different instructional moves — for example, focusing on the quality of equitable feedback to avatar students. **What are other ways you can provide teachers with a consequence-free learning context for their problem-solving and skill development?** (p. 48)

Denver (Colorado) Public Schools' educational technology team offers in-depth, long-term technology professional learning in credit units that can add up to salary increases. They continually monitor changes in teachers' practice over the course of their learning. **How does your system collect data on the **Evidence** of teacher learning?** (p. 32)

Coaches at Verizon Innovative Learning Schools provide human-centered professional learning on technology integration. Consistent with the **Learning Designs** standard, this learning is relevant to educators' existing knowledge, context, and goals. **What learning designs do coaches in your system use to build capacity while developing new knowledge in your staff?** (p. 44)

Research shows that novice and veteran teachers are underprepared to use tech effectively in their classrooms. **How could the **Implementation** standard guide sustained professional learning so that teachers can stay up to date even as technology evolves?** (p. 40)

Learn more about Learning Forward's Standards for Professional Learning at standards.learningforward.org